



## Year Four

Week beginning 13<sup>th</sup> July 2020

Hello Year 4! Hope you are all well and staying safe. We continue to miss you all.

**New!**

### Design Technology

Creating A Rube Goldberg Machine  
A Rube Goldberg Machine is a machine which performs a fairly simple task, but in a very complicated and roundabout and convoluted way. They always include a chain reaction

Look at this example on Youtube (always watch with a parent/guardian.

Toilet Paper/Hand Sanitiser Dispenser -  
<https://www.youtube.com/watch?v=m-kffqzJx8>

Check out seesaw for your task!

### Reading comprehension - First News



Using last week's First News, complete the Reading comprehensions on Seesaw. Don't forget to look back on announcements to find the First News newspaper.

### English - Literacy shed

#### Jotun the Viking

Your writing focus over the next 2 weeks will follow the story of Jotun the Viking.

Watch the following video:

<https://www.literacyshed.com/jotun.html>

Section 2: Build up - journey to the longboats (through mountain, forest and to the cliff edge) and discovering the longboats.

More information to help you with this can be found on Seesaw.

### Wellbeing

Kindness to yourself challenge



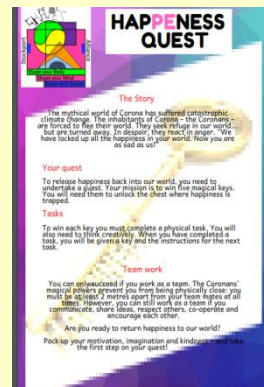
### PE

Have a go at this Happenness Quest

(Happiness is spelt wrong for a reason!!!)

You can complete this as a family or with friends - (socially distanced of course)

See Seesaw for more details.



### Handwriting tasks

Over the next few weeks we want you to focus on your handwriting and presentation. Have a look at the sheets on Seesaw for you to use.



## English tasks

### Shout outs!



Wow over 700 books completed on **EPIC**.

We are now in 4<sup>th</sup> place on *Spelling shed*. Let's climb back up.



Access your Read theory account and carry out the reading tasks and comprehension questions.



### Epic Books

As well as using Read theory continue to use EPIC kids which is an online site full of books. Click on this Epic picture and use our class code *nrr2870* Next, click on your name and get reading. We have assigned some books to get you started.

We will be able to see how you are doing as it will send us updates as to what and how much you have read. Happy reading!

### First News

Read this week's edition of First News via Seesaw Class Announcements. Released on Monday mornings.





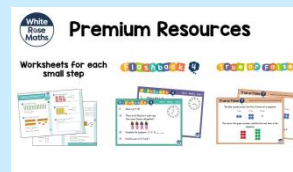
## Maths tasks



Click on the image above and explore the 'Maths is fun' games.



There are no tournaments this week but keep practising yourself or why not challenge a friend to a 'Rock Slam'.



You need to scroll down to Week 11 (6<sup>th</sup> July) as we are a week behind

Click on the White Rose link above to take you to the Year 4 videos.

Click on the Premium Resources link above to access the worksheets.

Maths Mysteries - Due to the success of last week's Maths mystery we have added a new one onto Seesaw. Enjoy.

Explore these Active Maths tasks (which we are used to using in school) as and when you feel you would like to





## Topic tasks



### Vikings - Runes

**Viking Gods and Goddesses Decoding**

†	ᚸ	ƿ	ᚠ	ᚢ	ᚦ	ᚷ	ᚹ	ᚩ	ᚱ	ᚳ	ᚷ
a	b	c	d	e	f	g	h	i/j	k	l	m

ᚠ	ᚦ	ᚱ	ᚷ	ᚹ	ᚩ	ᚱ	ᚳ	ᚷ	ᚹ	ᚩ	ᚱ
n	o	p	q	r	s	t	u/v/w	x	y	z	

Decode the runes below to reveal the Viking God or Goddess name.

ᚱ	ᚹ	ᚦ	ᚱ	ᚦ	ᚠ	ᚢ	ᚢ
_____	_____	_____	_____	_____	_____	_____	_____

Have a look at Seesaw for these Viking Runes Decoding activity sheets. Once completed, have a go at creating some yourselves for your friend to solve.



## Foundation subject tasks

### Computing Internet Research (Recap)

Which website do you trust?



Complete the table below by finding the temperature (in °c) at your school's postcode for the next 5 days using 4 different weather websites.

Weather	Day 1	Day 2	Day 3	Day 4	Day 5
<a href="http://www.bbc.co.uk/weather/">www.bbc.co.uk/weather/</a>					
<a href="http://www.metoffice.gov.uk/public/weather/forecast">www.metoffice.gov.uk/public/weather/forecast</a>					
<a href="http://www.accuweather.com">www.accuweather.com</a>					
<a href="https://weather.com/">https://weather.com/</a>					

Then answer questions below

Which website was the easiest to use and why?

Which website do you think was the most accurate or do you trust the most and why?

### Online Safety at Home Activity Packs



Learn how to stay safe online with **Activity 8's** e-safety pack.

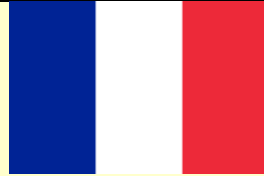
Each pack contains two 15 minute activities.

Click on the Thinkuknow image to access your pack.

You can access previous packs and the parent help guide if you wish.




## Languages - Nature trails and vocabulary explorers!









In the garden, collect and make trays of masculine and feminine items and sketch or paint the two trays and label the items.

All these are new words to add to your growing vocabulary.  
Work with your parents to find the pronunciation of these words on google.  
Try sounding them out! Don't forget to say "un" or "une"!







**Nature Trails** 

We're going on a treasure hunt to look for leaves, flower petals, trees, insects and more!

**Step One**  
Look at the pictures. Read the French nouns. Try to understand the French noun with the help of the picture. Check your answers with the correct answers on the next page.

A 	B 	C 	D 	E 	F 
une brindille	un insecte	une feuille	une pétale	un arbre	un caillou

**Step Two**  
Let's organise two nature tables.  
Cut out the objects. Place them either in a **masculine nouns (le/un)** pile or in a **feminine nouns (la/une)** pile.  
If you need some help then read the "help box" on the answer page.  
Draw two squares in your book. One square is for **feminine nouns** and the other is for **masculine nouns**. In pencil draw each of the items in the correct square.

**Step Three**  
Draw word pictures of each object.  
Draw each noun in the shape of the object.  
Each letter in the noun is a part of the object.

Nature Trails






## Science

### Food chains

Using all your knowledge from last week have a look at the Food chains worksheets on Seesaw and complete demonstrating your understanding.

Name: \_\_\_\_\_ **Food Chains**

1. Look at the food chain below. Write what they are below each picture and draw the arrows.

\_\_\_\_\_





What is the producer? \_\_\_\_\_ What is the prey? \_\_\_\_\_

What is the predator? \_\_\_\_\_

Explain what is happening in the food chain above: \_\_\_\_\_

\_\_\_\_\_

2. green plant                      mouse                      wild cat                      lion

 →  →  → 

Where do the green plants get their energy from as a producer? \_\_\_\_\_

Which in the food chain above are the consumers? Why? \_\_\_\_\_

\_\_\_\_\_

3. Order and draw a snake, grasshopper, plant and frog below into a food chain. Label them producer or consumers:

→  →  →

What would happen in the food chain if there were suddenly lots more snakes? \_\_\_\_\_

\_\_\_\_\_

**CHALLENGE:** Make a food chain below with you (a human) in it:

→  →  →

\_\_\_\_\_