

# Home-Learning Overview

## Year 6, Summer term (2), Week 5: WB 13/7/20

Two weeks to go!

I hope everyone at home remains well, and you manage to engage in as much as you can with the activities going on in school.

Here is Summer Term Two, week 6's Home-Learning Overview.

**Make sure you read the entire document, all the way to the bottom as there are important messages, especially for those who are in school.**

### **ENGLISH- this week's tasks...**

#### READING



- On **EPIC Kids**, I have assigned a book linked to 'Performance Poetry'. I thought this might be helpful when it comes to you performing your declamations. Click on this Epic icon and use our class code **qps4948**
- **'First News'** –this should be something everybody is reading, every week. It's a brilliant way of understanding current events and issues that are happening in the world right now.



Read this week's edition of First News via Seesaw Class Announcements; it will be released on Monday mornings.

#### Ongoing other reading activities:

- **'Read Theory'** <https://readtheory.org/auth/login>  
The importance of reading comprehension. This resource is a great way to keep practising this. It would be great if everyone could have a go and improve their scores.

### **SPaG – this week's tasks**

- **Spelling Shed** - your only SPaG task is to get back to Number 1!

### **WRITING – this week's tasks...**

- **DECLAMATION COMPETITION**  
Please see the Seesaw presentation for more information on this, but this is the final push for these. Post yours to Seesaw to get feedback.
- **ASSEMBLY SCRIPT WRITING**  
Again, please see the slide that I posted as part of the presentation dated Friday 3<sup>rd</sup> July. For the people at home, if you would like to write your own script about something linked to your Leavers' Assembly, feel free to be creative. It can be as long as you want it be and be a mixture of ideas. If you want to send it in via Seesaw, I will make sure that it is part of the assembly for all to see. If you don't want to 'act' or 'do something funny', then perhaps you might like to write some poetry that is something linked to you and leaving. Again, if you film it, I will make sure it's played to everyone.  
Basically, you can contribute as much as you like. It would be great to have something to show.

## Ongoing other writing activities:

- Use your Home Learning Journals to write about images from the brilliant website, **Pobble365** <http://www.pobble365.com/>  
This is a great site to practise writing as much as you like. I'd aim for one a week. But practise your proof-reading, especially looking for spelling and punctuation errors. One activity I suggest doing with this, is one of our 'slow-write' paragraphs. You could choose 5 or 6 SPaG terms from your SPaG tag game or something from your CGP book contents page, and use them to include in your paragraph. For example,  
Sentence 1- must include a fronted adverbial of time/place/manner/frequency  
Sentence 2- must include a colon  
Sentence 3 - must include the past-progressive tense  
Sentence 4 - must include a work with the spelling rule 'ant/ance'  
Sentence 5 - must include a subordinating conjunction  
Sentence 6 - must include personification

See how you get on. Could you post any to Twitter? I would love to see some.

- The BBC Bitesize daily activities <https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/1>
- Oak National Academy continue to make excellent units of work

## **MATHS- this week's tasks...**

- **White Rose Maths**

Click on the hyperlink to the right to take you to the Year 6 videos for this week.

**Remember, we are a week behind so you need to scroll down to Week 11**

**(6<sup>th</sup> July) This week's focus is angles.**



**The link below will take you to a Google Drive folder that has all of the week's resource sheets and answers. They will not be put separately on the blog page any more.**

<https://drive.google.com/drive/folders/1IvRaZd0shW5paOYTTn-WSMnierLaH6yB?usp=sharing>

- Click on the image to the right and explore the 'Maths is fun' game



## Ongoing other Maths activities:

- **Corbett maths 5-a-day** <https://corbettmathsprimary.com/5-a-day/> These are perfect for that little-and-often and we are so used to using them in class. They have answers too!
- **TT Rockstars:**
- Explore these **Active Maths** tasks as and when you feel you would like to.



## SCIENCE & FOUNDATION SUBJECTS- this week's tasks...

- **PE**

Have a go at this Happeness Quest

(Happiness is spelt wrong for a reason!!!)

You can complete this as a family or with friends – (socially distanced of course)

See Seesaw for more details.



- **Geography** –

**This week's topic challenge: OS maps of Bramhall through the ages.**

Look at the two OS maps of Bramhall from different times. See if you can make a list of how Bramhall has changed in terms of using the OS symbols and analysing the landscape. Present your findings and upload to Seesaw. What are the similarities and differences? Why do you think things have changed/stayed the same?

- **Computing: NEW- VIRTUAL REALITY**

This is an exciting unit. Work through it at your own pace. It will probably be a three-week unit. **The code needed is 2954**

<https://www.ilearn2.co.uk/virtualrealityteacher.html>

- **Science – new activities (click on the link below)**

**Special Science Competition!**

**This links beautifully to our Evolution topic.**



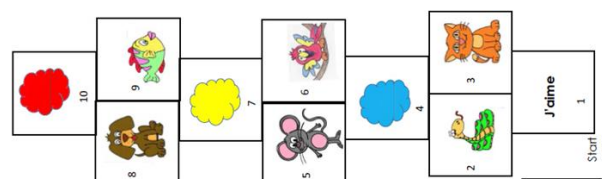
The Linnean Society Special Species Competition!

Draw a picture of your special species, give it a scientific name and write a short paragraph giving a description of its habitat to win! There is no age limit for entry into this competition.

Click on the link to see further details

[www.linnean.org](http://www.linnean.org)

- **Languages** - see Seesaw for details



**Can you practise saying colours, animal names and 'I like' in French?**

Play “language hopscotch”.

1. First play the hopscotch game on the page using our hands.
2. Afterwards you can play the game in your garden or with large pieces of paper to make the hopscotch grid in a room in your house.
3. You need to turn the page so that you can see the pictures on the grid the right way up.
4. At the end of the game say a sentence using the verb “J’aime...” (I like...) and one of the animal nouns

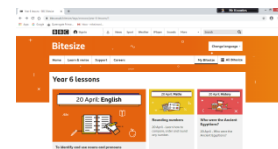
## **P.S Previous week’s topic tasks- see previous blog posts!**

### **WHAT ELSE CAN I DO/USE?**

- **A bit of everything...**

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>

The BBC has put together daily lessons for children to access.  
Click on the link above and explore the lessons.



## **Messages...**

### **1. ALL CHILDREN FROM YEAR 6**

#### **RETURN EQUIPMENT/BOOKS/KIT ETC**

If you have any books (e.g. The Explorer, a library book, Art Sketch Books etc) or equipment that you have finished with, please bring it back into school. This also applies to any outstanding kit that you may have (football team, Cross-Country bibs etc). Any returning children also need to bring in a book from home to read that will remain in school. Those children who are not returning to school, please, if possible, arrange to drop off any school equipment, books or kit that is required back at school. My ‘bubble’ have tennis on Monday morning at Queensgate Tennis Club- please bring a waterproof bag in case it rains. Mrs Bowman’s bubble will need theirs for Thursday.

Thank you.