

Home-Learning Overview

Year 6, Summer term (2), Week 5: WB 6/7/20

Hi everyone. I cannot believe we've been 'back in school' for 4 weeks now- time really does fly. It means that we have 3 weeks left at school, and so some of our Home-Learning tasks focus on activities linked to the end of term. I hope everyone at home remains well, and you manage to engage in as much as you can with the activities going on in school. All parents should have had an important email sent out today that highlights our plans for the end of term. Please make sure you make time to share and read them together, and especially if you're staying at home. Thank you to everyone who has posted work to Seesaw; I continue to enjoy seeing what you've been doing.

Here is Summer Term Two, week 5's Home-Learning.

Make sure you read the entire document, all the way to the bottom as there are important messages, especially for those who are in school.

ENGLISH- this week's tasks...

READING



- On **EPIC Kids**, I have assigned a book linked to 'Performance Poetry'. I thought this might be helpful when it comes to you performing your declamations. Click on this Epic icon and use our class code **qps4948**
- **'First News'** –this should be something everybody is reading, every week. It's a brilliant way of understanding current events and issues that are happening in the world right now.



Read this week's edition of First News via Seesaw Class Announcements; it will be released on Monday mornings.

Ongoing other reading's activities:

- **'Read Theory'** <https://readtheory.org/auth/login>
The importance of reading comprehension. This resource is a great way to keep practising this. It would be great if everyone could have a go and improve their scores.

SPaG – this week's tasks

- **Spelling Shed** - your only SPaG task is to get back to Number 1!

WRITING – this week's tasks...

- **DECLAMATION COMPETITION**
Please see the Seesaw presentation for more information on this, but this week is the big week to practise, practise, practise.
- **ASSEMBLY SCRIPT WRITING**
Again, please see the slide that I posted as part of the presentation dated Friday 3rd July. For the people at home, if you would like to write your own script about something linked to your Leavers' Assembly, feel free to be creative. It can be as long as you want it be and be a mixture of ideas. If you want to send it in via Seesaw, I will make sure that it is part of the assembly for all to see. If you don't want to 'act' or 'do something funny', then perhaps you might like to write some poetry that is something linked to you and leaving. Again, if you film it, I will make sure it's played to everyone.
Basically, you can contribute as much as you like. It would be great to have something to show.

Ongoing other writing activities:

- Use your Home Learning Journals to write about images from the brilliant website, **Pobble365** <http://www.pobble365.com/>
This is a great site to practise writing as much as you like. I'd aim for one a week. But practise your proof-reading, especially looking for spelling and punctuation errors. One activity I suggest doing with this, is one of our 'slow-write' paragraphs. You could choose 5 or 6 SPaG terms from your SPaG tag game or something from your CGP book contents page, and use them to include in your paragraph. For example,
Sentence 1- must include a fronted adverbial of time/place/manner/frequency
Sentence 2- must include a colon
Sentence 3 - must include the past-progressive tense
Sentence 4 - must include a word with the spelling rule 'ant/ance'
Sentence 5 - must include a subordinating conjunction
Sentence 6 - must include personification

See how you get on. Could you post any to Twitter? I would love to see some.

- The BBC Bitesize daily activities <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>
- Oak National Academy continue to make excellent units of work

MATHS- this week's tasks...

- **White Rose Maths**

Click on the hyperlink to the right to take you to the Year 6 videos for this week.

Remember, we are a week behind so you need to scroll down to Week 10 (29th June) This week's focus is ratio and proportion.



The link below will take you to a Google Drive folder that has all of the week's resource sheets and answers. They will not be put separately on the blog page any more.

- https://drive.google.com/drive/folders/1VTJnG_h2AqGT5j8rjZcU7iwP1QrItSNE?usp=sharing
- Click on the image to the right and explore the 'Maths is fun' game



- **Arithmetic – those at home**

Again, see the Seesaw presentation slide dates 3rd July. If you can print off an Arithmetic Paper (SATs ones are free online) and have a go, I'll happily feedback to you and work on your gaps. Just let me know. If you need a paper, I will arrange to leave one for you at the Office, if you can arrange to pick it up. Again, let me know asap.

Ongoing other Maths activities:

- **Corbett maths 5-a-day** <https://corbettmathsprimary.com/5-a-day/> These are perfect for that little-and-often and we are so used to using them in class. They have answers too!
- **TT Rockstars:**
- Explore these **Active Maths** tasks as and when you feel you would like to.



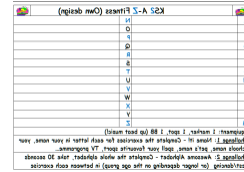
SCIENCE & FOUNDATION SUBJECTS- this week's tasks...

- **PE**

Blank PE A-Z

Design own challenges for each letter. See Seesaw for the grid sheet.

Carry out the challenges with family members. Upload your challenge grids onto Seesaw..



Rounders



During National School Sport Week, Rounders England have created 5 virtual challenges for young people to undertake with the added challenge of competing to win their own **Rounders Bat and Ball Pack**.

Check out the details on Seesaw.

- **Geography –**

This week's topic challenge:

1. Work through the presentation on 6-figure-grid-references (see Seesaw)
2. Then look at the presentations and activities linked to Ordnance Survey maps. Carry some of these out- they're quite good fun!

Design Technology

Top five engineering challenges to do at home (over the next two weeks)

Click on the picture to explore the 5 engineering challenges. Pick one you would like to complete and upload on to Seesaw.



- **Computing: NEW- VIRTUAL REALITY**

This is an exciting unit. Work through it at your own pace. It will probably be a three-week unit. **The code needed is 2954**

<https://www.ilearn2.co.uk/virtualrealityteacher.html>

- **Science – new activities (click on the link below)**

Week 5 – Inheritance

1. Read through the presentations on Seesaw linked to Inheritance
2. Carry out the activities linked inheritance
3. Post to Seesaw!

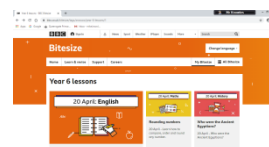
P.S Previous week's topic tasks- see previous blog posts!

WHAT ELSE CAN I DO/USE?

- **A bit of everything...**

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>

The BBC has put together daily lessons for children to access. Click on the link above and explore the lessons.



Messages...

1. ALL CHILDREN FROM YEAR 6

RETURN EQUIPMENT/BOOKS/KIT ETC

If you have any books (e.g. The Explorer, a library book, Art Sketch Books etc) or equipment that you have finished with, please bring it back into school. This also applies to any outstanding kit that you may have (football team, Cross-Country bibs etc). Any returning children also need to bring in a book from home to read that will remain in school. Those children who are not returning to school, please, if possible, arrange to drop off any school equipment, books or kit that is required back at school. My 'bubble' have tennis on Monday morning at Queensgate Tennis Club- please bring a waterproof cag in case it rains. Mrs Bowman's bubble will need theirs for Thursday.

Thank you.