

## Home-Learning Overview

### Year 6, Summer term (2), Week 3: WB 22/6/20

Hi everyone. Writing this introduction to the Home-Learning overview seems a little strange now: I've seen 12 of you lots; 11 of you through a window, and then spoken to a few more at home! We've had a brilliant week in school and Mrs Bowman and I are thrilled with the way our bubbles have adapted to a new normal back at school. Speaking of Mrs Bowman, we're making a great team (don't tell Mrs Lee that though; she gets jealous!) and she has helped lots with everything we are planning and doing in school and at home- it is a real team effort. Thank you to everyone at home who has set-up their Seesaw accounts and posted some of the work they have been doing. It's been great to see what you've been doing; I hope that you have enjoyed the audio feedback, too!

#### **SEESAW**

**There are still some children who need to set this up. Please ask parents to help. Photographs can now be added to your Seesaw account rather than via email.**

Here is Summer Term Two, week 3's Home-Learning.

**Make sure you read the entire document, all the way to the bottom as there are important messages, especially for those who are in school.**

#### **ENGLISH- this week's tasks...**

##### **READING**



- On **EPIC Kids**, I have assigned a few books **linked to our science learning on Evolution and some new ones linked to our geography learning on Biomes**. Click on this Epic icon and use our class code **qps4948**
- **'First News'** –this should be something everybody is reading, every week. It's a brilliant way of understanding current events and issues that are happening in the world right now.



**Read this week's edition of First News via Seesaw Class Announcements; it will be released on Monday mornings.**

##### **Ongoing other reading activities:**

- **'Read Theory'** <https://readtheory.org/auth/login>  
The importance of reading comprehension. This resource is a great way to keep practising this. It would be great if everyone could have a go and improve their scores.

#### **SPaG – this week's tasks**

- I have set the 2018 SAT paper for you this week on **SPaG.com**. This was the test that you all sat in Year 6 at the end of February. Have a go. It will be interesting to see if you beat your scores- I'm sure you can! <https://www.spag.com/>
- **Spelling Shed** <https://play.spellingshed.com/#/login>  
Well, well, well! We have been toppled by Year 4 and Year 2! We need our crown back! This week, I'm setting you two challenges:
  1. Regain our crown as Queensgate's Number 1- we are currently fourth!
  2. Can we have a big push to get into the World Top 100 league?

P.S. Warren is our new Spelling Shed Number 1- come on Frank!

## **WRITING – this week’s tasks...**

- **ALMA**

Watch the video below. It is a short film animation called Alma. I hope you like it

<https://www.youtube.com/watch?v=irbFBgI0jhM>

**These are the tasks that I’d like you to do. We’ll be doing them in school. People at home...I look forward to seeing your posts on Seesaw.**

Watch the video again a few more times. Make sure you watch it every day before you do each task.

### **Monday: Focus- setting description**

Write a setting description up to and including the part where Alma is drawn to the shop.

### **Tuesday: Focus- mood, atmosphere, tension**

Write the narrative of the part when Alma discovers the doll in the shop. You should aim to build tension and atmosphere and capture the mood of the moment. Make me sweat Year 6!

### **Wednesday, Thursday & Friday**

#### **Focus- your choice!**

Choose one of the following options and write a more detailed narrative piece:

1. Write the narrative for the whole Alma animation.
2. Write the narrative from another doll’s perspective
3. Who is the mystery shopkeeper? Write the narrative from his/her viewpoint
4. Write the story of the next ‘victim’. Whose name will be next on the wall?
5. Write a parallel narrative: one from Alma’s viewpoint; one from one of the dolls. This would be excellent as a 3<sup>rd</sup> person narrative of Alma’s viewpoint and a 1<sup>st</sup> person account of one of the dolls.

I hope you enjoy this. It’s one of my favourite animations for really detailed, descriptive, tense, moody, atmospheric writing. Have fun. I look forward to seeing your pieces on Seesaw.

- **Short story competition –THESE MUST BE SENT BY EMAIL BY SATURDAY 20<sup>TH</sup>! Post to Seesaw too please**

### **Ongoing other writing activities:**

- Use your Home Learning Journals to write about images from the brilliant website, **Pobble365**  
<http://www.pobble365.com/>  
This is a great site to practise writing as much as you like. I’d aim for one a week. But practise your proof-reading, especially looking for spelling and punctuation errors. One activity I suggest doing with this, is one of our ‘slow-write’ paragraphs. You could choose 5 or 6 SPaG terms from your SPaG tag game or something from your CGP book contents page, and use them to include in your paragraph. For example,  
Sentence 1- must include a fronted adverbial of time/place/manner/frequency  
Sentence 2- must include a colon  
Sentence 3 - must include the past-progressive tense  
Sentence 4 - must include a work with the spelling rule ‘ant/ance’  
Sentence 5 - must include a subordinating conjunction  
Sentence 6 - must include personification

[See how you get on. Could you post any to Twitter? I would love to see some.](#)

- The BBC Bitesize daily activities <https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/1>
- Oak National Academy continue to make excellent units of work

## **MATHS- this week's tasks...**



- **White Rose Maths**

Click on the hyperlink to the right to take you to the Year 6 videos for this week.

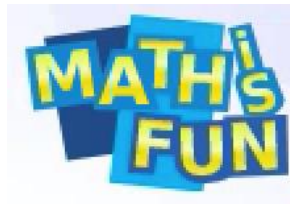
**Remember, we are a week behind so you need to scroll down to Week 8**

**(15<sup>th</sup> June) This week's focus is algebra and measures.** For all those children coming into school, A good pre-learning task would be to watch the video for Lesson 1 prior to coming to school on Monday.

**The link below will take you to a Google Drive folder that has all of the week's resource sheets and answers. They will not be put separately on the blog page any more.**

<https://drive.google.com/drive/folders/1Q3HeyuUoHwtdKUTMGDjd3h0azWl5u0H?usp=sharing>

- **New!** Click on the image below and explore the '**Maths is fun**' games. Upload on Seesaw a video explaining your favourite game and the mathematical learning it supports.



## **Ongoing other Maths activities:**

- **Corbett maths 5-a-day** <https://corbettmathsprimary.com/5-a-day/> These are perfect for that little-and-often and we are so used to using them in class. They have answers too!
- **TT Rockstars:**
- **Mathsisfun**- a great website with lots of information on <https://www.mathsisfun.com/>
- Explore these **Active Maths** tasks as and when you feel you would like to.



## **OTHER SUBJECTS- this week's tasks...**

- **Wellbeing/PSHE**

Positivity Post its

Complete your own positivity post its.  
See Seesaw for the sheet.



- **PE**  
**A-Z Fitness**

KS2 A-Z Fitness	
1. 10 lunges	10. 10 sit ups
2. 10 second balance on each foot	11. 30 second high knees
3. 100 breathing 30 up and down	12. 3 burpees
4. 15 on the spot skips	13. Jump as high as possible 5 times
5. 100 hops on left leg	14. 20 tap touches
6. 20 heel flicks	15. 15 squats
7. 40 one balance 30 on hand	16. 5 wall jumps
8. 15 180 degree jumps	17. 10 forward jumps
9. 100 speed jumps over marker	18. 10 star jumps
10. 15 second walk on your tip toes	19. 20 sec balance on 1 hand 4 x 1 foot
11. 100 second arm circles	20. 20 fast feet
12. 5 down ups	21. 10 calf raises
13. 100 second plank	22. 10 heel on right leg

Equipment: 1 marker, 1 spot, 1 BB (big bear moult)  
 Challenge 1: Home in! Complete the exercises for each letter in your name, your school name, pet's name, sport, your favourite sport, TV programme...  
 Challenge 2: Anxious Alphabet! Complete the whole alphabet, take 30 seconds rest/reading (or longer depending on the age group) in between each exercise.

Post pictures of you completing your PE challenges on Seesaw.

- **Geography – continued from last week...**

**This week's topic challenge: understand the biomes of South America**

Firstly, you need to understand what a 'biome' is and means. You should have had some experience of biomes from previous years. Here is a link to a good BBC Bitesize video which should help to refresh your memories:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p>

Once you've watched this...

In Seesaw, see the link to the document about 'biomes'. This is a two-week project (perhaps 3!). There are lots of fun activities on here for you to complete. The tasks are numbered and your first priorities are the Biome ones. But, I've also put some brilliant cross-curricular ones on too. You can do these in any order.

The two bubbles coming into school will discuss this on Monday, once we've finished last week's learning, so we'll have a better idea of where we're up to. We'll let you know what we want you to do at home, if we need to.

- **Computing: E-safety Pack 7**

Learn how to stay safe online with Activity 7's e-safety pack. Each pack contains two 15 minute activities. Click on the link below to access your pack via Google Drive. You can access previous packs if you wish.



<https://drive.google.com/drive/folders/1UK6af3xGalce7up-Bbl-HpxE3McToEo8?usp=sharing>

- **Computing: NEW- VIRTUAL REALITY**

This is an exciting unit. Work through it at your own pace. It will probably be a three-week unit. **The code needed is 2954**

<https://www.ilearn2.co.uk/virtualrealityteacher.html>

- **Science – new activities (click on the link below)**

**Week 3 – BBC Daily Lessons - Adaptation**

Key Vocabulary

evolution, natural selection, variation, advantageous, species, characteristic, adaptation, genes, survival of the fittest.

<https://www.bbc.co.uk/bitesize/articles/zjf3rj6>

- **Pebble Art.**

See information on Seesaw. You can upload a picture of your completed pebble on there. It would be lovely if we could have these placed around Bramhall.



## **P.S Previous week's topic tasks- see previous blog posts!**

### **WHAT ELSE CAN I DO/USE?**

- **A bit of everything...**

<https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/1>

The BBC has put together daily lessons for children to access. Click on the link above and explore the lessons.



## **Messages...**

### **1. ALL CHILDREN FROM YEAR 6**

#### **RETURN EQUIPMENT/BOOKS/KIT ETC**

If you have any books (e.g. The Explorer, a library book, Art Sketch Books etc) or equipment that you have finished with, please bring it back into school. This also applies to any outstanding kit that you may have (football team, Cross-Country bibs etc). Any returning children also need to bring in a book from home to read that will remain in school. Those children who are not returning to school, please, if possible, arrange to drop off any school equipment, books or kit that is required back at school. My 'bubble' have tennis on Monday morning at Queensgate Tennis Club- please bring a waterproof cag in case it rains. Mrs Bowman's bubble will need theirs for Thursday.

### **2. CHILDREN IN SCHOOL – Friday's tasks...**

- Finish and send off your writing competition piece (post to Seesaw too)
- Science- watch the Oak Academy video again linked to Evolution.  
Write a detailed scientific explanation to answer the question at the end of the video. Write about a different animal that has evolved if you are feeling brave.  
Use the scientific vocabulary. Post to Seesaw.
- Watch the next Maths video in preparation for Monday.
- Epic Books- read about Biomes through the books I have set. This will also help on Monday.
- Look through the blog at the activities that you won't be doing in school. What do you need to do that you could add to your Friday of Home-schooling?
- Find/Bring a large pebble in for next week
- Watch Alma before Monday

Thank you.