

Home-Learning Year 6, Summer term (2), Week 2: WB 15/6/20

Wow! What a week! It's been so nice to see some of you back in school this week: you are the heartbeat of Queensgate. You have made Mrs Bowman and me smile and laugh, and we thank you for being you! I've spoken to some of you not returning on the phone, too. This was also brilliant for me; I loved hearing your voices and hope that it was nice for you, too. I know I'll be seeing a few more of you returning on Monday; this will be another huge lift for everyone and we look forward to welcoming you back to class. Hopefully, the children who have been in have already mentioned that it's been a fun and happy return to life at Queensgate!

SEESAW LAUNCHES!

Look out for your new Seesaw login which will allow you to post any of the home-learning you would like us to see and there will also be a check in video from me each week. Parents/Year 6, in order to access any links on any PDF document, you need to click 'View original' on the document, otherwise the PDF will not be 'clickable'.

"Stats and Shout-outs"

- **'Epic' reading:** we have read a fantastic 520 books- that's fantastic. Biggest shout-out goes to Corey who has read 39 books and spent 40 hours reading on the site. Well done.
- We have completed a total over 1,400 **quizzes on Read Theory!** Ayaan stood out this week for the number of quizzes completed that were all an improvement on his first ever score. Keep trying to improve your grade
- In big news, Year 6 are **Number 2** in the school **Spelling Shed** 'league'! Year 4 are now top. As you can imagine, Mrs Lee is thrilled. We still have some excellent performers, but this is now a competition and a challenge. Check the blog for my challenge set to you all.
- On **TTRockstars**, we still have 13 'Rock Heroes'! Incredible performance guys. The two Joshua's and Jacob are quickest, but a huge shout-out to Warren, Ayaan and Nancy who are our most improved performers in terms of their Studio speed this week. Well done.
- On **SPAG.com**, well done to everyone who completed the 2016 SAT paper. Some great performances. Of the people that completed it as of Friday morning, 11 of you scored greater than 80%! Alfie R scored a mega 100% and is our SPaG Hero this week. Effie, Lyla, Frank and Warren all scored above 90%, too. Well done guys.

Here is Summer Term Two, week 2's Home-Learning. The following blog of information is intended to help you to continue to learn at home.

I have arranged the blog into 'This week's tasks' and then other links/ideas for continuous activities that can be done.

Make sure you read the entire document, all the way to the bottom as there are important messages, especially for those returning.

Don't forget you can send us some photos of you carrying out these fun learning tasks. **Thank you to everyone who sent something this week- I've added them to the gallery.** Get your parents to email them to the admin school address at school admin@queensgate.stockport.sch.uk and I promise I'll upload them

ENGLISH- this week's tasks...

READING



- On **EPIC Kids**, I have assigned a few books linked to our science learning on Evolution. These roll-over from last week as I've seen that some of the books haven't been read yet. Click on this Epic icon and use our class code **qps4948**
- **'First News'** –this should be something everybody is reading, every week. It's a brilliant way of understanding current events and issues that are happening in the world right now.



Read this week's edition of First News via Seesaw Class Announcements. Released on Monday mornings.

Ongoing other reading activities:

- **'Read Theory'** <https://readtheory.org/auth/login>

The importance of reading comprehension. This resource is a great way to keep practising this. It would be great if everyone could have a go and improve their scores.

SPaG – this week's tasks...

- I have set the 2017 SAT paper for you this week on **SPaG.com**. This was the test that you all sat in Year 6 at the end of November. Have a go. It will be interesting to see if you beat your scores- I'm sure you can! <https://www.spag.com/>
- **Spelling Shed** <https://play.spellingshed.com/#/login>
Well, well, well! We have been toppled by Year 4! How does that feel? Rubbish? We need our crown back! This week, I'm setting you two challenges:
 1. Regain our crown as Queensgate's Number 1
 2. Can we have a big push to get into the World Top 100 league? We've done it once before; can we do it again before you leave? I think you can. It's going to need a real team effort and not just a few individuals. Spread the word Year 6 amongst yourselves; we are on the prowl!

Ongoing other SPaG activities:

- **CGP English book** – work away at these at your leisure
- Play **SPaG tag**

WRITING – this week's tasks...



- [Click here to access the Book of Hope](#)

We absolutely love the 'Book of Hope' and so your writing should focus around these tasks this week. These activities will form the work we do in class, so those coming in, please don't worry about doing Tasks 1 and 2 at home, though you would definitely benefit from reading some of the book, prior to us completing the writing for Task 3 on Wednesday.

1. Read the poem **'A Way to the stars'** by David Almond on page 22
As you are reading it, draw the images it conjures up and then create a final picture. You can annotate it if you would like to.
2. Read the poem, **'Say something Nice'** by A.F Harold on page 36. It's gorgeous. After you've read it a few times, I'd like you to create and write your own version of this poem and post to Seesaw.
3. Read some other contributions from the book. You'll notice there are short story narratives, poems, artwork and more. Mrs Bowman and I would like you to imagine that you've been asked to contribute something to the 'Book of Hope'. We'd like you to create a piece to add to the collection. This could be a narrative, a poem, a piece of art, or anything that you've seen in the book that you like. But...it should be your own piece, and represent you. Again, post these on Seesaw, please. We'd love to see them.

Post your final pieces for all activities on seesaw. This is our focus challenge and you will receive feedback this week on one of your pieces.

Extra: choose another story from the book, read it and post a recommendation on Seesaw describing why it is a good story and how it made you feel. You could post a video of yourself explaining your views.

- **Short story competition – complete these, please. It would be great to see some of the work published on Seesaw so I can have a read. Don't forget, your entries need to be in by next Friday, really and that somebody needs to email your entry in to the required email address. See last week's attached files for information**

WGM Young Writers' Short Story competition aims to encourage creativity and imagination! It is open to young people aged 5 to 12. The award is run by literary agents from WGM Atlantic Literary Group. We believe that the key to becoming a great author is to write when you are young!

Prize: The two competition winners will receive £75 and the chance to work on your writing with a literary agent.

Ongoing other writing activities:

- Use your Home Learning Journals to write about images from the brilliant website, **Pobble365** <http://www.pobble365.com/>
This is a great site to practise writing as much as you like. I'd aim for one a week. But practise your proof-reading, especially looking for spelling and punctuation errors. One activity I suggest doing with this, is one of our 'slow-write' paragraphs. You could choose 5 or 6 SPaG terms from your SPaG tag game or something from your CGP book contents page, and use them to include in your paragraph. For example,
Sentence 1- must include a fronted adverbial of time/place/manner/frequency
Sentence 2- must include a colon
Sentence 3 - must include the past-progressive tense
Sentence 4 - must include a word with the spelling rule 'ant/ance'
Sentence 5 - must include a subordinating conjunction
Sentence 6 - must include personification

See how you get on. Could you post any to Twitter? I would love to see some.

- The BBC Bitesize daily activities <https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/1>
- Oak National Academy continue to make excellent units of work

MATHS- this week's tasks...

- **White Rose Maths**

Click on the hyperlink to the right to take you to the Year 6 videos for this week.

Remember, we are a week behind so you need to scroll down to Week 7

(8th June) This week's focus is algebra. For all those children coming into school,

A good pre-learning task would be to watch the video for Lesson 1 prior to coming to school on Monday.



The link below will take you to a Google Drive folder that has all of the week's resource sheets and answers. They will not be put separately on the blog page any more.

https://drive.google.com/drive/folders/1ZGuakjKBsI931Mf97_rkCOJFLpYGBfSk?usp=sharing

- **TT Rockstars:** no battle this week...except against yourself. Can you improve your studio speed? Can we add to our 13 Rock Heroes? <https://trockstars.com/login>

Ongoing other Maths activities:

- **Corbett maths 5-a-day** <https://corbettmathsprimary.com/5-a-day/> These are perfect for that little-and-often and we are so used to using them in class. They have answers too!
- **CGP Maths books**
- **Mathsisfun**- a great website with lots of information on <https://www.mathsisfun.com/>
- Explore these **Active Maths** tasks as and when you feel you would like to.



Other subjects- this week's tasks...

- **Wellbeing/PSHE**
We had a brilliant 'Circles' discussion at school with those children who returned to school. Mrs Bowman and I spent the whole of Wednesday morning finding out about your different experiences of 'Lockdown', and everybody's was different. For many, this was the first time they had spoken about it, openly, and it was emotional, therapeutic and totally worth every minute. So, for those of you staying at home, please take time to discuss the following questions with you family:
 1. **How are you feeling about Covid-19?**
 2. **What have liked about lockdown?**
 3. **What have you disliked about lockdown?**
 4. **How are you feeling about leaving Queensgate?**
 5. **What can we do at school to help you with these last few weeks, especially if it's anything to do with your transition to High School?**
 6. **What's your funniest memory of lockdown?**
 7. **What 'one thing' will you take from lockdown that you will continue to do after lockdown has ended? e.g. In my house, we'll all continue to read as a family, after our tea, for 30 minutes; we'll do exercise every day; we'll go on more walks.**
- **Geography** – please make sure you've had a go at last week's tasks

This week's topic challenge: understand the biomes of South America

Firstly, you need to understand what a 'biome' is and means. You should have had some experience of biomes from previous years. Here is a link to a good BBC Bitesize video which should help to refresh your memories:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p>

Once you've watched this...

In Seesaw, see the link to the document about 'biomes'. This is a two-week project (perhaps 3!). There are lots of fun activities on here for you to complete. The tasks are numbered and your first priorities are the Biome ones. But, I've also put some brilliant cross-curricular ones on too. You can do these in any order.

The two bubbles coming into school will discuss this on Monday, once we've finished last week's learning, so we'll have a better idea of where we're up to. We'll let you know what we want you to do at home, if we need to.



- **Computing: E-safety Pack 6**

Learn how to stay safe online with Activity 6's e-safety pack.
Each pack contains two 15 minute activities.
Click on the link below to access your pack via Google Drive.
You can access previous packs if you wish.

<https://drive.google.com/drive/folders/1UK6af3xGalce7up-Bbl-HpxE3McToEo8?usp=sharing>

- **Computing:** Image Editing (Week Two)

This is the final week to complete this unit. There are 5 activities for you to complete. **The code needed is 4807**
<https://www.ilearn2.co.uk/imageeditingteacher.html>

- **Science – new activities**

Week 2 – Oak Academy - Fossils as evidence for evolution

Key Vocabulary

evolution, natural selection, variation, advantageous, species, characteristic, adaptation, genes, survival of the fittest.

<https://www.thenational.academy/year-6/foundation/how-do-fossils-provide-evidence-for-evolution-year-6-wk2-3>

P.S Previous week's topic tasks- see previous blog posts!

WHAT ELSE CAN I DO/USE?

- **A bit of everything...**

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>

The BBC has put together daily lessons for children to access.
Click on the link above and explore the lessons.



KEEP ACTIVE!!!

- **Keep active**- see the separate blog posts about activities to do at home to keep fit and energised.
- **Joe Wicks** - (Mon-Fri) at 9am on his You Tube channel, he is **running a fitness session** for 30 minutes. What a brilliant way to start the day! Here is the link: <https://www.youtube.com/channel/UCAxW1XT0IEJo0TYIRfn6rYQ>

ONE LAST MESSAGE...

If you have any books (e.g. The Explorer, a library book, Art Sketch Books etc) or equipment that you have finished with, please bring it back into school. This also applies to any outstanding kit that you may have (football team, Cross-Country bibs etc). Any returning children also need to bring in a book from home to read that will remain in school. Those children who are not returning to school, please, if possible, arrange to drop off any school equipment, books or kit that is required back at school. My 'bubble' have tennis on Monday morning at Queensgate Tennis Club- please bring a waterproof cag in case it rains. Mrs Bowman's bubble will need theirs for Thursday.

Thank you.

