

## Home-Learning Year 6, Summer term (2), Week 1: WB 8/6/20

A big hello Year 6! I hope you are all still well and that you have enjoyed a nice holiday. The weather has continued to be mostly fantastic so I hope you were able to make the most of it. I also hope that you are looking forward to getting back into learning mode. Of course, this week sees the return of many of you to school. I look forward to seeing lots of your faces on Wednesday. Mrs Bowman and I are excited about seeing the school with children in- it's just not the same without you. Make sure you read this blog carefully, especially those of you coming back in on Wednesday. For those people staying at home, look out for further information about how Home-Learning is changing a little, but please know that you are always in our thinking and that we're not going to forget you!

Lots of 'shout-outs' to come; let's spread the good news further...

### "Stats and Shout-outs"

- **'Epic' reading:** we have read a fantastic 460 books. Huge shout-out to Corey, Josh E and Lilly. Lilly has read an incredible 28.5 hours worth of books on Epic- magnificent!
- We have completed a total of **1372 quizzes on Read Theory!** Jacob and Effie lead the way for the number of quizzes completed; Effie and Lotta for their lexile grades. Lots of people improving their grades, too. Well done.
- Year 6 are still Number 1 in the school **Spelling Shed** 'league'! We have 3 children in the Top 10 for the school rankings: Frank, Nancy and Warren are our top spellers. Frank is top of the school (shock!) Well done guys.
- On **TTRockstars**, I'm thrilled to announce we now have 13 'Rock Heroes'! And Ava's speed is 1.00. Incredible performance guys. Big shout-outs to Josh H (0.49), Josh E (0.53) and Jacob (0.58) for their speeds. Keep it up.
- On **SPAG.com**, well done to everyone who completed the Test B. Some great performances: Alex, Alfie R, Josh H and Lyla all recorded scores of greater than 90%. Well done.

Here is Summer Term Two, week 1's Home-Learning. The following blog of information is intended to help you to continue to learn at home. The blog will be updated once-a-week with any new information, including new learning opportunities. Don't worry about doing everything!

I have arranged the blog into 'This week's tasks' and then other links/ideas for continuous activities that can be done. There are a few new tasks in the 'Other subjects' section, including our topic work on South America. Do your best to have a look at this section. In my house during a day of 'home-schooling', one of sessions is always something that isn't maths or literacy focused.

Don't forget you can send us some photos of you carrying out these fun learning tasks. **Thank you to everyone who sent something this week- I've added them to the gallery.** Get your parents to email them to the admin school address at school [admin@queensgate.stockport.sch.uk](mailto:admin@queensgate.stockport.sch.uk) and I promise I'll upload them.

## ENGLISH- this week's tasks...

### READING

- On **EPIC Kids**, I have assigned a few books linked to our science learning on Evolution.
- **'First News'** –I'd really like you to read this week's issue with greater care and attention. It covers lots of very important, current matters that are in the headlines at the moment. We'll be chatting about these in class. If you're staying at home, I'd like you to discuss the newspaper with family members at home, please.

### Ongoing other reading activities:

- **'Epic Kids'**  
As well as using Read theory, we have signed up to use EPIC kids which is an online site full of books. Click on this Epic icon and use our class code **qps4948**  
Next, click on your name and get reading. I will be able to see how you are doing as it will send us updates as to what and how much you have read. Happy reading!



- **'Read Theory'** <https://readtheory.org/auth/login>

We were chatting in our KS2 meeting this week about the importance of reading comprehension. This resource is a great way to keep practising this. It would be great if everyone could have a go and improve their scores.

## **SPaG – this week's tasks...**

- I have set the 2016 SAT paper for you this week on SPaG.com. This was the test that you all sat when you came into Year 6 in September. Have a go. It will be interesting to see if you beat your scores- I'm sure you can!

## **Ongoing other SPaG activities:**

- **CGP English book** – work away at these at your leisure
- Play **SPaG tag**
- **SPaG.com** <https://www.spag.com/>
- **Spelling Shed** <https://play.spellingshed.com/#/login>  
Practise all the starred games and learn/revise the remaining Y5/6 statutory key words AND the Year 3/4 key words.

## **WRITING – this week's tasks...**

- **Short story competition**

**We will be having a go at this in class on Wednesday and Thursday. It might be worth taking a look before then and thinking about ideas. Prior to this, I suggest that everybody picks a Pobble 365 picture or two, and gets used to picking up a pen and writing again!**

WGM Young Writers' Short Story competition aims to encourage creativity and imagination! It is open to young people aged 5 to 12. The award is run by literary agents from WGM Atlantic Literary Group. We believe that the key to becoming a great author is to write when you are young!

Prize: The two competition winners will receive £75 and the chance to work on your writing with a literary agent.

**See attached file for details**

- **Wellbeing: this will be discussed in class for those returning, but feel free to browse**

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

**See Parent/carer information attached files.**

- **Write in your diary**

I'm not sure how many of you have written a diary of your experience of this pandemic, but I'd like you to have a go at writing an entry in greater detail up to this week's events of a possible return to school. Think of all the things you could include. You should have so much to write about with lots of experiences, emotion and thoughts. These should be very personal and obviously written in the style of a diary.


## Ongoing other writing activities:

- Use your Home Learning Journals to write about images from the brilliant website, **Pobble365** <http://www.pobble365.com/>  
This is a great site to practise writing as much as you like. I'd aim for one a week. But practise your proof-reading, especially looking for spelling and punctuation errors. One activity I suggest doing with this, is one of our 'slow-write' paragraphs. You could choose 5 or 6 SPaG terms from your SPaG tag game or something from your CGP book contents page, and use them to include in your paragraph. For example,  
Sentence 1- must include a fronted adverbial of time/place/manner/frequency  
Sentence 2- must include a colon  
Sentence 3 - must include the past-progressive tense  
Sentence 4 - must include a work with the spelling rule 'ant/ance'  
Sentence 5 - must include a subordinating conjunction  
Sentence 6 - must include personification

See how you get on. Could you post any to Twitter? I would love to see some.

- The BBC Bitesize daily activities <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>
- Oak National Academy continue to make excellent units of work

## **MATHS- this week's tasks...**

- **White Rose Maths** – <https://whiterosemaths.com/homelearning/year-6/>  
Click on the link above to take you the videos which explain the learning. See the separate links for the worksheets to accompany the videos. **Please note, as we are a week behind most of the country, it is Summer Term Week 6's resources (Week beginning 1<sup>st</sup> June) that you need to use (Fractions, Decimals, Percentages) and not Week 7. Could all children who are returning to school on Wednesday, please make sure that you have completed Lessons 1 and 2 on Monday and Tuesday so that you're as ready as possible to start Lesson 3 with us in school.**
- Explore these Active Maths tasks as and when you feel you would like to.  

- **TT Rockstars**: no battle this week...except against yourself. Can you improve your studio speed? Can we add to our 13 Rock Heroes? <https://trockstars.com/login>

## Ongoing other Maths activities:

- **Corbett maths 5-a-day** <https://corbettmathsprimary.com/5-a-day/> These are perfect for that little-and-often and we are so used to using them in class. They have answers too!
- **CGP Maths books**
- **Mathsisfun**- a great website with lots of information on <https://www.mathsisfun.com/>

## **Other subjects- this week's tasks...**

- **Geography** – all children coming back to school will be doing this in school this week so don't do it at home  
**This week's topic challenge: understand longitude, latitude, Tropic of Cancer, Tropic of Capricorn, Equator**

**Task 1-** Read the PowerPoint presentation relating to Longitude and Latitude and complete the task at the end by researching the longitude and latitude of all co-ordinates given. This link will also be of help:

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr>

**Task 2** – Research what the Tropic of Cancer, Tropic of Capricorn and the Equator are. Makes notes about these so that you remember.

**Task 3** – Find the Longitude and Latitude co-ordinates for all of the capital cities of countries in South America. If you have an atlas at home, use it; if not, use Google. Create a table to record these.

**Task 4** – Look at a map of South America and find out which countries of South America have the Tropic of Cancer, Tropic of Capricorn or the Equator running through them. Again, record these in a table.

- **Computing: E-safety Pack 5**



Learn how to stay safe online with weekly E-safety packs. Each pack contains two 15 minute activities. There is a Parents and Carers help sheet to read first. **See attached files.**

- **Computing:** Image Editing

You have two weeks to complete this unit. There are 5 activities for you to complete. **The code needed is 4807**

<https://www.ilearn2.co.uk/imageeditingteacher.html>

- **Science – new activities**

**Week 1 – Oak Academy - Theory of evolution (click on the link below)**

Key Vocabulary

evolution, natural selection, variation, advantageous, species, characteristic, adaptation, genes, survival of the fittest.

<https://www.thenational.academy/year-6/foundation/what-is-the-theory-of-evolution-year-6-wk1-3>

- **French** – see the attached file on the blog for French vocabulary retrieval challenges. Good luck!

## **P.S Previous week's topic tasks- see previous blog posts!**

**WHAT ELSE CAN I DO/USE?**

- **A bit of everything...**

<https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/1>

The BBC has put together daily lessons for children to access. Click on the link above and explore the lessons.



- Here is a link to a Padlet which shares lots of online opportunities for you to explore each day.



## **KEEP ACTIVE!!!**

- **Keep active**- see the separate blog posts about activities to do at home to keep fit and energised.
- **Joe Wicks** - (Mon-Fri) at 9am on his You Tube channel, he is **running a fitness session** for 30 minutes. What a brilliant way to start the day! Here is the link: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Thank you.