

Year Three

Week beginning 18th May 2020

Hello Year 3! Hope you are well and staying safe. I have seen wonderful 'Raise a SMILE Rainbow' projects created over the past few days! It was lovely hearing from you on Thursday. Missing you!

New!

Eat Fit - Keep Fit

[Eat Fit - Keep Fit resources](#)

This week would have been our annual 'Eat Fit, Keep Fit' week in school, when, for the entire week, our whole curriculum is focused around PE, exercise and sport. So, we'd love you to run the week, as best as you can, at home. Click on the blue link, above to take you to a folder containing a wide range of activities for you to have a go at: there's a home-made Sports' Day; a treasure hunt; English and maths linked fun; a home-made Olympic Games; healthy-eating recipes; family challenges and much more. Please see the letter within the folder which explains things in a little more detail. Roll activities over into the holiday if needed!

Art

Click on the links below to access a range of Art activities.

- A [Manchester United art competition](#) (sorry City fans)
 - Making [Worry Dolls](#)
 - Making a [Matchbox World](#)

Wellbeing

What I'm grateful for

This week we are sharing some activities that focus on Gratitude, which we hope will give you ideas for supporting your own wellbeing during these challenging circumstances.

Taking the time to think about something we really appreciate each day has a really positive impact

See the attached files.

Lit Film Fest - Quick write challenges

The Quick-Fire Write challenges you to write around 200 words based on the 4 questions at the end of each video, around 50 words per question! Grab yourself a paper and pen, get writing, and then send your work in to info@litfilmfest.com. Click on this link and scroll down to the [Healthy lifestyles video](#).

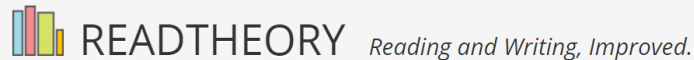


English tasks

Shout outs!



Well done to all our children accessing Read Theory, Epic Books and Spelling shed.
For completing over 100 Read Theory quizzes: Daniel G and Freya B
Epic book readers this week: Joseph, Ava, Ben C, Daniel G, Edwin, Freddie, Freya, Harry P, Miley,
Rajbir, Scarlett and Tabitha.
Top Year 3 spellers this week (Current position in whole school):
Harry P (5), Harry O (15) and Daniel G (24)!



Access your Read theory account and carry out the reading tasks and comprehension questions.



Epic Books

As well as using Read theory continue to use EPIC kids which is an online site full of books. Click on this Epic picture and use our class code `zrs9822` Next, click on your name and get reading. We have assigned some books to get you started.

We will be able to see how you are doing as it will send us updates as to what and how much you have read. Happy reading!



First News

Read this week's edition of First News. See the attached file.

Maths tasks

Shout outs!

Well done Year 3 for your improved speed on TT Rockstars This week's certificates go to...



Joseph



Daniel P



Daniel L



Year 4

20,931

12,576

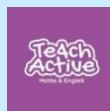
Year 3

Well done Year 3! You played valiantly in this week's TTR 'Battle'! Another huge thank you to everyone who took part - I can see who took part!

We've set up a new TTR 'Battle' against Year 6! We have been given a 10,000 points head start! Go get them!



Click on the [White Rose link](#) above to take you to the Year 3 videos. Please Click on the ['Premium Resources'](#) link above to access the worksheets.




Explore these [Active Maths tasks](#) (which we are used to using in school) as and when you feel you would like to.



Science tasks

Starters for STEM



Starters for STEM are 10 activities that parents can use at home to help children develop their science, technology, engineering and maths skills. These activities are easy to resource and provide children with the stimulus to talk about the world around them. If you see a link you can explore how to extend these activities, you will need to sign up, for free, to access these materials. Don't forget to share your work on social media

#ScienceFromHome

Brilliant bridges <p>The world's longest bridge is in China and is 164.8km long. It would take more than two days to walk the length of this bridge.</p> <p>Try building a bridge big enough for a toy car. You could use paper, Lego or any other building materials you might have at home.</p> <p>https://bit.ly/3fhNeJe</p>	Sophia Barnacle <p>Sophia was a British inventor who invented the Helter-skelter slide in 1907.</p> <p>Try using junk box materials to make your own helter-skelter or marble run.</p> <p>https://bit.ly/2YuJmYs</p>	Autosub 6000 Ocean Floor Mission <p>Use scratch to debug and improve the Autosub6000 around the ocean floor. Activity notes and instructions can be found here: https://bit.ly/3enBu7s</p>	Unplugged Coding <p>Watch https://bbc.in/2XBWnp</p> <p>Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper.</p> <p>Write simple code to guide the submarine around the obstacles found under the sea. E.g. Rocks, ship wrecks, sleeping octopus. E.g. <code>→→→↓→→→↓→</code></p>	Origami <p>When the Japanese Space Agency is looking for new astronauts they set them a challenge to create as many origami cranes as they can in a set time. They all have to be identical, with perfect folds. Try making an origami animal following instructions online. Can you make it again so the next one is identical?</p>
Design a sports kit <p>Design a sports kit suitable for a sport you choose.</p> <p>Think about where this sport takes place (e.g. indoors, outdoors, on water etc.). Think about the type of material you will use and why you have used it.</p> <p>https://bit.ly/3c401wy</p>	Clucking chickens <p>Make an instrument that sounds like a chicken. You will need: tin can/ plastic cup, and some string.</p> <p>Make a small hole in the base of a plastic cup. Thread string through the hole and knot it on the inside. Wet your fingers and run them down the string to produce a clucking noise</p> <p>https://bit.ly/3berawB</p>	Making Music <p>A kazoo is a simple wind instrument that create a humming sound.</p> <p>Take a cardboard tube and cover the end with greaseproof paper held on with an elastic band. Make a hole in the tube close to the elastic band. Now hum down the tube from the open end.</p> <p>What can you hear? What is making the sound?</p> <p>https://bit.ly/3berawB</p>	Heavier than a potato <p>Hold a potato in one hand. What can you find in your house that is heavier than your potato?</p> <p>What is lighter?</p> <p>Can you find something that weighs the same?</p>	Expanding gummy bears <p>You will need a selection of gummy bears. Measure their length.</p> <p>Now put a gummy bear in water and leave it for a few hours. Take the bear out of the water. What has happened to it?</p> <p>What other liquids could you test your gummy bear in?</p>

Week beginning 11th May 2020

Click on the image which will provide you with lots of ideas for Science at home.

Don't forget you can send us some photos of you carrying out these fun learning tasks.



Topic tasks

For 'Topic' this week we're continuing our learning about our wonderful NHS. There are a range of learning opportunities that may focus on the history of the NHS, significant people including local NHS workers and ways to show appreciation and support for our heroes. Thank you NHS!

Click on the image below to take you straight to all the learning tasks mentioned.

Learning Project- The NHS

The project this week aims to provide opportunities for your child to learn more about our wonderful NHS. Learning may focus on the history of the NHS, significant people including local NHS workers and generally showing appreciation and support for our heroes.

#TheLearningProjects **#ThankYouNHS**

Red is for Love	Orange is for Energy	Yellow is for Happiness	Green is for Safety	Blue is for Appreciation?
<ul style="list-style-type: none"> Can you write an acrostic poem to say thank you to the NHS? You could use the words THANK YOU or GRATITUDE as a writing frame. It's important that we continue to look after one another after this. Write or record a pledge to your family or community. Make a thank you poster, record a video or write a letter of gratitude to the NHS staff. Share this online with adult help. Not all heroes wear capes. Some wear scrubs, blues or uniforms. Invent your own superhero. What qualities would they have? What would their superpower be? Make a heart to show your love for the NHS and Key Workers. This could be made from salt dough, pebbles from the garden, bread or anything else you can think of. 	<ul style="list-style-type: none"> Plan a fundraising event to raise money for the NHS. Why not share your idea with teacher when you return to school? Take part in the weekly #ClapforourNHS #ClapforourKeyWorkers to show your appreciation. Use all that extra energy to do something different at home. You could make cakes and ice them with the words 'Thank You'. Your daily exercise could be a walk close to home. Take photographs of everything that made you smile on your walk. How has the NHS changed over time? What has been the impact of science and technology? Draw a 'Then and Now' picture. 	<ul style="list-style-type: none"> Rainbows are a sign of hope. Draw or paint a rainbow and display it in your window. Already have a rainbow? Get inventive and find a different way to produce this colourful symbol. If you could send the NHS workers anything to make them smile, what would you send them? Draw a picture of the perfect gift. Share a smile for our Key Workers. You could take a photograph and Tweet it (with adult help), or you could get creative and make your own smile using materials from around the home. The NHS staff show kindness and spread happiness every day. Create a Kindness Jar by writing acts of kindness and popping them into the jar. Create your very own story of joy in the role of a nurse, paramedic, doctor or other health professional. Present this in a mini story book or as a comic strip. 	<ul style="list-style-type: none"> Make a Stay at Home, Protect the NHS, Save Lives poster. Display this next to the rainbow in your window. Make a video or a jingle about the importance of handwashing. Share this online with adult help as a friendly reminder to us all. All NHS staff play a vital role in keeping us safe. Research each role and create fact files about each job. Which job would you like and why? We can help to keep ourselves and others safe. Write a set of instructions for calling 999 or giving CPR. Imagine a life without the NHS. What would it be like? Write a speech about life without the NHS. 	<ul style="list-style-type: none"> In 2018, the NHS celebrated its 70th birthday. Create a timeline that shows how the NHS was developed. Who was Florence Nightingale and why is she so important? Who was Aneurin Bevan and why is he so important? Who was Mary Seacole and why was she so important? Create biographies about these significant people. Do you know a local NHS or Key Worker? Create a biography or fact file about this important person. There are many NHS facilities in our communities. Identify them on a map and count how many are close by. Interview somebody who has used the NHS. This could be somebody in your household or you could call a family member. What do they want to thank our NHS for?

Foundation subject tasks

Computing
Programming



Activity 4

Can you write programs with a mouse/touch inputs and text output?

Visit [iLearn2](https://www.ilearn2.com) and use the 'Pupil Activity Code' **7766** to access the video guides.

Happy programming!

Online Safety at Home Activity Packs



Learn how to stay safe online with **Activity 4's** e-safety pack.

Each pack contains two 15 minute activities.

There is a Parents and Carers helpsheet to read first.

See Attached files.