

## Home-Learning Year 6, Summer term, Week 4: wb 11/5/20

Hello Year 6! How are you? I hope you are all well. Did any of you watch 'Hidden Figures'? I thought it was excellent. I can see, again, that lots of you have been accessing our online platforms. Thank you. And, well done. You have stepped up to my challenges this week. We are top of the school Spelling Shed league; beat Year 4 in our TTRockstars 'Battle'; have read a whopping 270 books on Epic and completed over 100 quizzes on Read Theory. Wow!

### "Stats and Shout-outs"

- **'Epic' reading:** we have read fantastic 276 books. Special mention to Alex, Ayaan and Joshua E, this week.
  - We have completed a total of **103 'quizzes'** on **Read Theory** this week. Ava and Joshua E lead the way.
- Year 6 are still **Number 1** in the school **Spelling Shed 'league'**! Joshua E and Frank have been practising hard this week.
- On **TTRockstars**, we won our Battle with Year 4, scoring a huge 27,000 points. Joshua H led the victory charge, scoring a third of our points. Well done to all 25 children who contributed to the victory!
- On **SPAG.com**, Alfie R leads the way, but lots of you smashed it this week, so it's a big well done to everyone who's been on

Here is Summer term, week 4's Home-Learning. The following blog of information is intended to help you to continue to learn at home. The blog will be updated once-a-week with any new information, including new learning opportunities. Don't worry about doing everything!

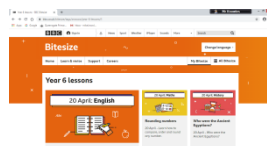
I have arranged the blog into 'This week's tasks' and then other links/ideas for continuous activities that can be done. There are a few new tasks in the 'Other subjects' section, including the launch of our new topic on South America. Do your best to have a look at this section. In my house during a day of 'home-schooling', one of sessions is always something that isn't maths or literacy focused.

Don't forget you can send us some photos of you carrying out these fun learning tasks. **Thank you to everyone who sent something this week- I've added them to the gallery.** Get your parents to email them to the admin school address at school [admin@queensgate.stockport.sch.uk](mailto:admin@queensgate.stockport.sch.uk) and I promise I'll upload them.

### **A bit of everything...**

<https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/1>

The BBC has put together daily lessons for children to access. Click on the link above and explore the lessons.



**THIS WEEK WOULD HAVE BEEN SATS WEEK, YEAR 6! IT FEELS A LITTLE STRANGE NOT DOING THEM, ESPECIALLY AFTER ALL OF YOUR HARD WORK. SO, FOR A BIT OF FUN, SOMEBODY HAS CREATED SOME 'SILLY', FUN 2020 'PAPERS' FOR YOU TO HAVE A GO AT. I HOPE THEY MAKE YOU SMILE**

### **ENGLISH- this week's tasks...**

#### **READING**

- See the separate attached document for the SATs Reading Comprehension

#### **Ongoing other reading activities:**

- **The Explorer**- continue to enjoy the book at your own pace and leisure
- **'Epic Kids'**

As well as using Read theory, we have signed up to use EPIC kids which is an online site full of books.



Click on this Epic icon above and use our class code **qps4948**

Next, click on your name and get reading. I will be able to see how you are doing as it will send us updates as to what and how much you have read. Happy reading!

- **'Read Theory'** <https://readtheory.org/auth/login>

We were chatting in our KS2 meeting this week about the importance of reading comprehension. This resource is a great way to keep practising this. It would be great if everyone could have a go and improve their scores.

- **'First News'** –First News have made their newspaper publications free, in a PDF format. Check the separate blog post which is the actual newspaper PDF. Have a look. Play the puzzle pages, quizzes. Have fun!

### **SPaG – this week's tasks...**

- **See the separate attached documents for the SATs Spelling and Grammar 'papers'. You will need an extra person to read out the spelling script (like we do when we do a spelling paper in class).**

### **Ongoing other SPaG activities:**

- **CGP English book** – work away at these at your leisure
- Play **SPaG tag**
- **SPaG.com** <https://www.spag.com/> - A challenge this week, Year 6. I have reset a test that you did in the autumn term! I have all of your scores. You are far better, now, than you were back then. Have a go and see if you can beat your previous score. I'm sure you can. Go on, prove it!
- **Spelling Shed** <https://play.spellingshed.com/#/login>  
Practise all the starred games and learn/revise the remaining Y5/6 statutory key words AND the Year 3/4 key words.

### **WRITING – this week's tasks...**

- Click on the link below and scroll down to the section about Newspaper reports. After you've looked at the sessions that proceed session 5, have a go at writing a newspaper report about 'SATs week' at home. Make it scandalous, or funny, or outrageous, or just exactly how you are feeling.

**Oak National Academy English** - <https://www.thenational.academy/online-classroom/year-6/english#subjects>

This resource also has other subject resources. Focus on the English for now, and if you 'complete' everything else, take a look at some of the other stuff.

### **Ongoing other writing activities:**

- Use your Home Learning Journals to write about images from the brilliant website, **Pobble365** <http://www.pobble365.com/>  
This is a great site to practise writing as much as you like. I'd aim for one a week. But practise your proof-reading, especially looking for spelling and punctuation errors. One activity I suggest doing with this, is one of our 'slow-write' paragraphs. You could choose 5 or 6 SPaG terms from your SPaG tag game or something from your CGP book contents page, and use them to include in your paragraph. For example,

Sentence 1- must include a fronted adverbial of time/place/manner/frequency

Sentence 2- must include a colon

Sentence 3 - must include the past-progressive tense

Sentence 4 - must include a word with the spelling rule 'ant/ance'

Sentence 5 - must include a subordinating conjunction

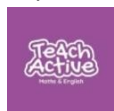
Sentence 6 - must include personification

See how you get on. Could you post any to Twitter? I would love to see some.

- **Continue to write in your diary**
- The BBC Bitesize daily activities <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>

## **MATHS- this week's tasks...**

- **Have a go at the 'Silly SATs' reasoning paper-** see the separate attached document
- **White Rose Maths** – <https://whiterosemaths.com/homelearning/year-6/>  
Click on the link above to take you the videos. See the separate links for the worksheets to accompany the videos
- Explore these Active Maths tasks as and when you feel you would like to.



- **TT Rockstars:** this week, we are in a Battle against Year 5. Let's win! <https://trockstars.com/login>

## **Ongoing other Maths activities:**

- **Corbett maths 5-a-day** <https://corbettmathsprimary.com/5-a-day/> These are perfect for that little-and-often and we are so used to using them in class. They have answers too!
- **CGP Maths books**
- **Mathsisfun-** a great website with lots of information on <https://www.mathsisfun.com/>

## **Other subjects- this week's tasks...**

- **Geography** - last week's tasks may run into this week, too.  
**This week's topic challenge is this:** create a poster/factfile about these landmark Human and Physical features of South America:

### **Human Features:**

- ✓ Machu Picchu
- ✓ Christ the Redeemer
- ✓ The Salt Cathedral
- ✓ Easter Island & Heads
- ✓ The Panama Canal

## Physical Features

- ✓ Atacama Desert
- ✓ The Andes mountains
- ✓ The Amazon river
- ✓ Amazon Rainforests

- **Design Technology: two-week project**

### Raise and SMILE with a Rainbow

Can you design and make a usable item for someone who is staying safe at home?  
See attached files.



- **Computing: E-safety Pack 3**



Learn how to stay safe online with weekly E-safety packs. Each pack contains two 15 minute activities. There is a Parents and Carers help sheet to read first. See attached files.

- **Computing:** programming in Python Lesson 3- **Python Turtle**

Try out this week's activity (which builds on from last week) by going to the [iLearn2](https://www.ilearn2.co.uk/year-6-python-programming.html) website <https://www.ilearn2.co.uk/year-6-python-programming.html> Use the 'Pupil Activity Code' **8285** to access the video guides. You no longer need to use a username or password to log in.

- **Science – new activities**

See the new attached file which will provide you with lots of ideas for fun Science at home.

- **French** – see the attached file on the blog for French vocabulary retrieval challenges. Good luck!

## P.S Previous week's topic tasks- see previous blog posts!

### WHAT ELSE CAN I DO/USE?

- **Here is a link to a Padlet which shares lots of online opportunities for you to explore each day.**



- **Twinkl**- this link is BRILLIANT. You may already have heard that twinkl have opened up their website for FREE use during this time. There is absolutely loads on here, perfect for every aspect of the curriculum. I'll post more details on this and signpost you to specific places I feel would be of benefit. Let me know if you need any assistance.

<https://www.twinkl.co.uk/resources/keystage2-ks2/ks2-class-management/school-closure-home-learning-classroom-management-key-stage-2-year-3-4-5-6>

- **World Book Online** has made their fabulous collection of over 3000 ebooks and audiobooks available for free for children to access at home. Click on the following link to set up access to them all.

<https://www.worldbook.com/wblog/covidsupport>

## **KEEP ACTIVE!!!**

- **Keep active**- see the separate blog posts about activities to do at home to keep fit and energised.
- **Joe Wicks** - (Mon-Fri) at 9am on his You Tube channel, he is **running a fitness session** for 30 minutes. What a brilliant way to start the day! Here is the link: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Thank you.