



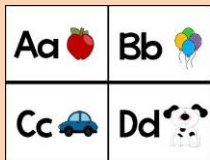
Queensgate Primary School

Home Learning



Below you will find the areas to focus on with your child this week. The children will have already been taught the sounds, tricky words and numbers below so this is an opportunity for them to consolidate their learning. Please also remember to read regularly with your child at home and access the suggested websites for more activities for you to do at home.

Sounds of the week



Mrs Aitken's
Group

Miss Sutherland's
Group

Miss White /
Mrs Heath's Group

oi (coin)
ear (hear)

oa (boat)
oo (zoo)

d (dog)
g (got)

Can your child think of any words that have these sounds in? Can they write a list of the words containing these sounds or write some sentences with these sounds in?



Each week your child will be set a challenge on Spelling Shed linked to our Sounds of the Week. Please encourage them to log on each week to complete their task.

Tricky words



all are

Can your child read and write these tricky words? Can they tell you what is tricky about the word? Can they say a sentence containing one or more of these tricky words? Perhaps they could write a sentence with these tricky words in? Can they spot the tricky words in books, stories online or in print in the environment?

Number of the week



16 sixteen

Can your child identify this number? Can they count out the correct number of objects? Can they count on/back from this number? Can they tell you one more/one less or ten more/ten less? Can they find this number in the environment? How many different ways can they add together 2, 3 or 4 numbers to total this amount? Can they make this amount using coins? Can they share 16 into 4 equal groups?



White Rose Maths provide some excellent, free resources for Early Years. Click on the images to the left and it will take you to the website. Next week (Summer term, Week 3) the activities are based around 'The Hungry Caterpillar'. We would love to see pictures of any of the activities you manage to complete on the ILD.

ILD task



This week our area of learning is...

Communication and Language

Paying attention, listening carefully, understanding what others are saying and speaking clearly are all really important skills that the children develop in Early Years. As such, this week I have saved three different games for you to print off and play at home with your child which should help to develop these skills. If you don't have a printer perhaps you could replicate the games using other resources at home.

Please take a picture / video of your child completing the task above and upload it onto the ILD. It would be great if you could please write a comment explaining what they were able to do and / or comments that they said during the activity.

Tales Toolkit



Character



Setting



Problem



Solution

I was so impressed with the Tales Toolkit stories that you wrote last week. Well done Reception! This week, I have chosen a problem for your story. What problem could a net cause? Who might get caught in a net? Remember to use your High Five when writing.

I have saved the same 3 different writing frames on this week's blog for you to print off and use at home depending on how much your child would like to write. Don't worry if you don't have a printer, the children often create their own writing frames by drawing the symbols on a blank piece of paper. Please upload a photo of your child's story onto the ILD.

VE Day



As I am sure you are all aware, Friday 8th May marks the 75th anniversary of VE Day. Although it is a difficult concept to explain to young children I think it is important that they have an awareness of why it is such a significant celebration.



I have uploaded a VE Day PPT onto the blog for you to share with the children. It is aimed at KSI so some of the more difficult content might need to be explained.

You can then create your own bunting! If you click on the image on the left you will find all the information and resources that you need.

Rising Stars



For those who successfully registered last week, we have allocated 3 reading books at the appropriate level for your child.

These books match the book bands at school and therefore are an excellent resource to keep your child's reading on track! Click the 'Reading Planet' image above and this will take you directly to the log in page. Happy Reading!

For anyone who has not yet registered, please follow the instructions on the email sent out on Tuesday 28th April and books will be available from Monday 11th May

Hello from Chester and Ben!

Chester and Ben have really enjoyed helping me to take care of my sunflowers. They have enjoyed watching the plants grow nice and tall. They got too big for the small pot and we had to put them into a bigger one.



Chester and Ben hope you have taken good care of your sunflowers at home and they are growing nicely. We wonder whose will end up the tallest?

Useful Websites

Just click on the images below to take you to the following websites.



A range of online activities and games to try at home. Children's log in details can be found in the back of their reading records.



A range of reading and writing activities to try at home. Children's log in details can be found in the back of their reading records.



A fantastic range of resources to support all areas of learning and they are currently free. PowerPoints can be downloaded and many resources can be printed for use at home.



Free eBooks for your child to read at home.



PhonicsPlay has a new, updated website. All of the characters and games are the same and it is still free but the set up is slightly different.



A variety of online activities and games for all age groups.



A collection of fun activities / ideas to do at home to give you some inspiration if needed!



Free, decodable comics linked to the phonics phases as an alternative to reading books online.



A fun, interactive phonics game! The children create their own monster who they then teach to read whilst adventuring around a magical world. The game is free on a computer and there is an app available to purchase.