

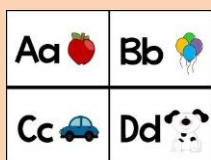


Queensgate Primary School

Home Learning

Below you will find the areas to focus on with your child this week. The children will have already been taught the sounds, tricky words and numbers below so this is an opportunity for them to consolidate and apply their learning. Please also remember to read regularly with your child at home and access the suggested websites for more activities for you to do at home.

Sounds of the week



s (sat)

ss (hiss)

Can your child think of any words that begin with these sounds? What about words that end with these sounds? Can they use these sounds in blending and segmenting activities? For example, if you say the sounds 's-a-t', can they reply with 'sat'? If you give them the word 'sip', can they reply with 's-i-p'? In blending and segmenting activities we only work with 2 or 3 letter words that are all phonetically decodable. Have a go at writing this sound using the rhyme, 'slither down the snake'.

Tricky word



I

Can your child read and write this tricky word from our Tricky Word Train? Can they tell you what is tricky about the word? Can they say a sentence containing this tricky word? Perhaps they could have a go at writing it? (Remember that nice pencil grip) Can they spot the tricky word in books, stories online or in print in the environment?

Number of the week



3 three

Can your child identify this number? Can they count out the correct number of objects? Can they count on and back from this number? Can they tell you what comes before or after this number on a number line? Can they find this number in the environment? What else can they tell you about this number?

ILD task



This week our area of learning is....

Literacy: Reading (reading for pleasure)

We would love to know what your child's favourite stories from home are. Can they retell the story to you? Can they talk about the pictures? Which is their favourite picture and why? Can they follow the print with their finger as it is read? Can they identify the letters, words and sentences? Are there any words they recognise on sight? Maybe they can spot our tricky word? Who is the author? If it's a rhyming text, can they spot the rhyming pattern? Last week we also had a focus on fiction versus non-fiction, so maybe they have a favourite non-fiction book too?

Please take a picture of your child completing the task above and upload it onto the ILD. It would be great if you could please write a comment explaining what they were able to do and, especially note down any comments that they said during the activity.

Useful Websites

www.educationcity.com

www.topmarks.co.uk

www.twinkl.co.uk/offer

www.oxfordowl.co.uk/for-home

www.phonicsplay.co.uk

www.abcdoes.com/home-learning