



Leading Parent Partnership Award (LPPA)

Reassessment Report

School name:	Queensgate Primary School
School address and postcode:	Albany Road, Bramhall, Stockport, Cheshire SK7 1NE
School telephone:	0161 439 3330
School website:	http://www.queensgate.stockport.sch.uk/
Head teacher:	Nerys Hitchcock
Award coordinator:	Nerys Hitchcock
Award verifier:	Emma Symonds
Date of reassessment:	11th July 2023

Commentary on the mini-portfolio of evidence:

The recent reassessment of the Leading Parent Partnership Award at Queensgate Primary School was successfully conducted through a virtual visit. The LPPA coordinator presented a meticulously curated range of evidence, providing a detailed snapshot of parental involvement within the school.

Further insights were garnered on the day of the visit through meaningful discussions with the headteacher and parents.

The reassessment illuminated the school's strategic and consistent approach towards engaging and involving parents in the education process.

Convincing evidence was provided to showcase the advancements in parental involvement since the previous verification, underscoring the school's continued progress. Since the last verification, Queensgate has instituted impactful changes directly benefiting parents and children.

The school's unwavering commitment to the LPPA's Objectives and Key Performance Indicators was evident through the evidence provided. This reconfirms the school's dedication to fostering an environment that supports and serves the children and families within their community. Queensgate Primary School clearly continues to meet the standards set forth by the LPPA, reinforcing its reputation as a community-oriented educational institution.

Commentary on the tour of the school:

A virtual tour of Queensgate Primary School reveals an environment that stimulates learning both indoors and outdoors. Classrooms are well-resourced, and vibrant, colourful displays create inviting workspaces designed for inclusivity. The atmosphere is friendly and nurturing, aligning with the school's mission to inspire a love for life and learning. Learning is also showcased in a celebratory way through engaging displays that not only support pupil learning but also highlight their achievements.

The school's provisions foster an enquiring mind and stimulate a passion for learning through hands-on experiences. The staff are committed to delivering a curriculum that inspires but challenges, with meticulously planned enrichment opportunities available to all children.

The school's library area boasts a collection of engaging books, promoting literacy and a love for reading among the students. Queensgate Primary School places high value on maintaining outstanding behaviour, understanding its fundamental role in productive learning.

A special needs resource provision offers a bespoke curriculum that provides an inclusive environment where children are welcomed, feel safe, and are encouraged to cultivate positive relationships.

In addition, the school features a 'Forest School', an innovative outdoor learning space where children can connect with others and express their creativity.

Overall, Queensgate Primary School offers a vibrant, nurturing, and diverse learning environment that meets the needs of all its students while promoting the joy of discovery and the development of well-rounded individuals.

Commentary on discussions with stakeholders:

Parents expressed high satisfaction with the school's atmosphere, quality of education, and communication efforts. The school is described as nurturing and inclusive, fostering a community where every child is known and supported.

The small class sizes allow for individualised attention and teachers' in-depth understanding of each child. Parents praised the constant communication from senior leaders, with the head teacher maintaining a daily presence.

Parents appreciate the responsiveness of staff to feedback and their willingness to listen and assist in home-based learning. The school sets high academic standards, particularly in reading and times tables.

While parking has been a concern, the head teacher's handling of the issue was praised. Importantly, the school has been highly commended for its understanding and support of students with special needs, fostering their confidence and self-esteem.

The school also offers a wide array of activities and encourages parent-child participation, helping to further nurture students' holistic development.

Strengths identified during reassessment:

Queensgate Primary School emphasises a consistent approach between home and school to promote pupils' progress, punctuality, attendance, and behaviour. Parental involvement is prioritised, ensuring it remains sustainable and forward-thinking through the thoughtful use of the LPPA as an evaluative and planning framework.

Feedback from parents regarding whole school events and activities is highly valued. The implementation of Seesaw, an interactive digital platform, engages parents in learning activities and the celebration of personal achievements, from EYFS to Year 6.

The school maintains high levels of communication with parents, combining personal contact with an expanding array of virtual methods. Their comprehensive and interactive channels - including an informative website, SeeSaw, emails, and newsletters - are utilised by a vast majority of families, strengthening the home-school relationship.

Innovative approaches are employed to engage parents in classroom learning. For example, slips are introduced for parents and children to share their learning experiences, ask questions and provide feedback.

The school houses a resource unit focusing on inclusion, with children participating in mainstream classes as well as following tailored timetables. A strong parent-school relationship is maintained, and the inclusion manager ensures close communication regarding all children's needs.

The active Parent Teacher Association involves parents and grandparents in volunteering, while the school also engages the wider community. The school's website offers extensive

information on various topics, reflecting the school's ethos of being a welcoming learning environment.

Regular parent forum coffee mornings have been held, inviting all parents to discuss school policies, uniforms, and other topics.

The school ensures a smooth transition for children, providing key documents and information to parents, and offering additional meetings for reassurance. Family books in EYFS serve as a cherished resource for reflection.

Parents receive regular updates on their child's progress and learning. Tools like SeeSaw offer real-time observations on learning, enhancing parent engagement. The school also supports extracurricular activities such as a Spanish club, run by parents.

Queensgate Primary School maintains a clear vision for positive relationships and commitment to families. The use of the LPPA framework as a school improvement tool has led to increased parental participation and enhanced engagement.

Impact

The impact of the LPPA Reassessment on Queensgate Primary School has been substantial and multifaceted. It has acted as a driving force, ensuring a relentless focus on parental involvement and engagement, a factor that is at the core of the school's ethos.

The school has utilised the LPPA framework as a mechanism to continually evolve, develop and share best practice. By routinely gathering feedback from parents and the community, the school has been able to gauge its progress while identifying opportunities for further development.

The LPPA Reassessment has underscored the school's enduring commitment to fostering parental involvement in every facet of the school and their child's learning journey. It has highlighted the strengths of the school and the daily efforts made to support parents. Making explicit the profound impact parents have on the school has been instrumental in guiding Queensgate Primary School to evaluate all services offered to parents. Furthermore, the LPPA Reassessment has shed light on the significant impact of parent workshops. Particularly in the Early Years Foundation Stage, the workshops focusing on oracy have been highly attended and successful, marking a significant stride in the school's engagement with parents.

The LPPA Reassessment has proven to be a critical tool in keeping Queensgate Primary School focused, evaluative, and responsive to the needs of parents, ultimately ensuring the school remains an inclusive, supportive, and dynamic learning community.



Leading Parent
Partnership Award

Areas for development:

To continue to manage expectations of parents and maintain high levels of communication.

Verifier recommendation:

Queensgate Primary School are to be rewarded the Leading Parent Partnership Award.

Head teacher comments:

We are delighted to be re-accredited with the LPPA award as we place great importance on building and maintaining effective relationships with our parents and carers.

May we use your comment for website/marketing purposes? **Yes**