

## Evidencing the impact of the Primary PE and Sports Premium Queensgate Primary School 2023-24

FUNDING	
Total amount carried over from 2022/23	£1,834.27
Total amount allocated for 2023/24	£20, 025.27
How much (if any) do you intend to carry over from this total fund into 2024/25?	£3,119.53
Total amount allocated for 2024/25	£20,197.53
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£20,197.53

SWIMMING DATA	
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b> *RP = resource pupils	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24	Total fund allocated: see above	Date Updated: July 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Sustainability and suggested next steps:
Additional opportunities for physical activity during and after the primary school day – curriculum based and competition based.	<ul style="list-style-type: none"> <li>• Smile for a mile</li> <li>• Greater use of SHAPES events</li> <li>• Eat Fit Keep Fit Week</li> <li>• Whole staff push on support</li> <li>• Refer to PE Games Mark target: Gold criteria</li> <li>• Playground layout and structure of playtime and lunchtime changed to facilitate greater opportunities</li> </ul>	<p>Before and after-school provision is excellent. Our participation in intra-school and inter-school competition and events is also excellent.</p> <p>Children more active at playtime and lunchtimes with more physical activities to choose from.</p> <p>Multiple SHAPES events done during curriculum time- lots more children participating</p> <p>Smile for mile taking place</p> <p>Gold Games Mark achieved</p> <p>Amazing feedback from Eat Fit Keep Fit week</p>	<p>This is all very sustainable.</p> <p>The fundraising for the proposed MUGA pitch is going very well. We are working hard with the PTA to fund this.</p>
Current Long-Term Plan ensures breadth of coverage is sufficient and children receive the correct PE diet	<ul style="list-style-type: none"> <li>• Liaising with L Furber</li> <li>• Monitoring staff's plans</li> <li>• Align with scheme of work resource (Get Set4PE)</li> </ul>	Queensgate has a long-term plan in place that is progressive and varied, in line with the National Curriculum. It continues to be very well received and liked by the staff, giving them further confidence.	To renew the scheme yearly on review. To review the long-term plan to see if any changes are needed.
Extra-curricular club provision (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>• Gymnastics Club offered for whole school</li> <li>• Karate Club offered for whole school</li> <li>• Cross-Country Club for all of KS2 and Year 2 (Summer term)</li> <li>• Netball club offered for Year 5 and Year 6</li> <li>• Multi-Skills Club offered for Reception, Year 1 and Year 2</li> <li>• Football Club offered for Year 3 and Year 4</li> <li>• Football club offered for Year 5 and Year 6</li> <li>• Chess club offered to KS2</li> <li>• Dance &amp; Drama club offered to whole school</li> <li>• Cricket club offered to Year 4, Year 5 and Year 6</li> <li>• Tennis Clubs offered to all year groups</li> <li>• Rounders club offered to Year 4, Year 5 and Year 6</li> </ul>	Amazing uptake in clubs and therefore participation in sport across the whole school.	<p>All of these clubs will continue into 2024-25.</p> <p>Pupil voice feedback and plot potential new clubs</p> <p>These are the children's wishes/priority clubs:</p> <ol style="list-style-type: none"> <li>1. Dodgeball</li> <li>2. Basketball</li> <li>3. Street Dance</li> <li>4. Cheerleading</li> <li>5. Tag Rugby</li> </ol> <p>Also following pupil audit of involvement, continue to target specific children to engage in exercise.</p>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Impact	Sustainability and suggested next steps:
Queensgate Sports' Council take on Leadership roles within the school specifically linked to school sport and PE	<ul style="list-style-type: none"> <li>• Sports' Council to be elected</li> <li>• Regular meetings to take place</li> <li>• Promotion of clubs including reviews</li> <li>• Assistance with pupil voice</li> <li>• Assistance with maintenance</li> <li>• Running of lunchtime club</li> <li>• Interviews with staff, children and coaches</li> <li>• What's in the news? Regular updates of the world of sport</li> <li>• Updating the Sports' Board</li> </ul>	<p>Sport and PE profile continues to be high. The Sports' Board is visible and used in the hall.</p> <p>The members of the council have enjoyed their roles and responsibilities. They have helped the role of the subject leader in various ways.</p> <p>The leadership skills of the children have been enhanced well.</p>	<p>The Sports' Council will be re-elected next year.</p> <p>The Council could meet with our PE specialist weekly to discuss their roles and next steps, including running a club at lunchtime/playtime.</p>
A Sports' Board is used to promote PE and Sport in Queensgate	<ul style="list-style-type: none"> <li>• Sports' Board site to be located (in hall)</li> <li>• School PE reported on</li> <li>• School events reported on</li> <li>• School competitions/matches reported on</li> <li>• The world of sport in the news reported on</li> <li>• Promotion of clubs and signpost to clubs out of school</li> </ul>	<p>The Sport &amp; PE Board is in place. The whole school are more aware of what we are doing in PE and the sport we offer</p>	<p>Refine and continue next year. Very sustainable.</p>
Scheme of work purchased to give staff even more confidence to deliver PE	<ul style="list-style-type: none"> <li>• Scheme 'GetSet4PE' purchased to raise importance of PE and high-quality teaching of PE</li> </ul>	<p>Staff feedback for the scheme has been very positive. It has definitely given them confidence to independently deliver PE</p>	<p>Scheme will continue next year.</p>
Staff to receive a staff meeting in lieu of attending and leading an extra-curricular event/competition; this means more children attend more events = more participation and exercise	<ul style="list-style-type: none"> <li>• Competitive sport profile raised through greater entry</li> <li>• More children involved in competitive sport at a variety of levels</li> <li>• Staff involved in leading and engaging in sport at school outside of delivering PE</li> </ul>	<p>More children taking part in competitions and events</p> <p>Staff happy to be help promotion of sport and competition</p>	<p>Very sustainable. Need to plan out dates as early as possible in relation to entered events to allow staff maximum time to organise.</p>
Organise and lead another whole school 'Eat Fit, Keep Fit' week (a whole week of sport off timetable)	<ul style="list-style-type: none"> <li>• Full week of sport and exercise off timetable which promotes sport and PE at school and encourages the children to try something new</li> <li>• Healthy eating is also promoted through food technology links</li> <li>• Parents to be part of daily 'Smile-for-a-mile'</li> </ul>	<p>Children and staff love this week</p> <p>Lots of engagement, lots of participation</p> <p>Parents engaged and buy-in to the week</p>	<p>Will run next year</p> <p>Parents to be part of week again.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	Sustainability and suggested next steps:
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60-minute PE lessons a week.	All classes receiving 2 hours per week Pupil's consistently achieving NC outcomes	Continue to monitor coverage of Long-Term Plan through staff and pupil voice
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Carefully planned use of Stockport SHAPES Alliance, including specialist PE teacher, Mrs Furber. Staff questionnaire for feedback and next steps  Staff given opportunity to access the calendar of courses available e.g. swimming CPD for Y4; EYFS Multi-skills etc	Staff access support to achieve and confidence to teach high quality lessons increased. PE specialist distributed well to all staff for continuous CPD	Maintain CPD; ensure staff follow up CPD with their own teaching/team teaching. Continue to use L Furber for greater role in assessment of PE
Purchase of PE scheme: 'GetSet4PE'. This will provide school with fidelity to a scheme; will provide and ensure clear progression across all year groups and will provide staff with further support and guidance to deliver high-quality PE.	Purchase scheme and use leadership time to analyse Update new long-term plan to ensure progression Deliver staff CPD on use of the scheme Support staff with use of the scheme where needed Gauge staff views on thoughts	Staff continue to really like the scheme Long-term plan adhered to Independence and confidence have been excellent	Scheme to be purchased again (annual subscription) Subject Leader to continue to look at how we might be able to use some of the other content within the scheme- there is so much
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly Review key sports taught and update equipment when needed.	All children have access to quality resources. High quality lessons can be taught with the necessary equipment.	Review on an ongoing basis next year. Provide Mrs Furber with greater ownership of ordering this equipment.
An assessment programme is in place for PE to monitor progress	Create a functioning, user-friendly and purposeful assessment system that has a positive impact on outcomes	Staff will confidently be able to assess PE and have appropriate evidence to validate judgements	Staff will be familiar with the process; PE leader and SLT to review success and build on accordingly
Use of specialist coaches to deliver and support aspects of the games' curriculum	Cricket coach used in summer for Year 2 Lacrosse coach in autumn and summer term for Year 5 and 6 Crown-Green Bowls coaching in summer term for Year 6 Stockport County coaches in all year working with Year 5, Class R, Year 1 and Year 2 Handball coach used in autumn term for Year 6  SEND children motor skills coaching all year  Stockport SHAPES Specialist Teacher delivers session to targeted group of children	Children's engagement, skill levels, interest is increased. Some children have sought to take up these sports outside of school	Continue to build on links with community clubs, signposting the children All coaches and specialists are back in next year as funding is in place again

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Sustainability and suggested next steps:
Review and plan our extra-curricular offer	Develop offer to ensure each year group & gender is catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games, before and after school clubs All clubs self-funded by parents  Make sure a wide and varied offer of clubs and sports are available	Audit of children’s involvement in extra-curricular clubs in school and out of school taken place. Positive signs that numbers are high, both in and out of school. Pupil voice questionnaire indicating which other clubs or sports the children might like to have in school as clubs, or as an activity in Eat Fit Keep Fit week has been carried out and will be acted on	Parents are happy to pay for clubs so sustainability is good currently.  Next steps will be to target those children following an audit of active involvement in and out of school. Which clubs would these children like to have at Queensgate?
Review and plan our offer for SEND pupils	Develop offer to be inclusive e.g. SHAPES SEND Programme SEND specific sports events Specialist coaching session for our Resource pupils once a week targeting key motor skills	Specialist session once per week continues to be successful	Session once a week to continue for Resource Pupils. Continue to monitor SEND children engaged in extra-curricular clubs Continue to increase the SEND competition involvement by attending more SEND events led by SHAPES
Plan and lead a whole school activity week: Eat Fit Keep Fit Week, including a broad range of activities, some of which might be new	Activity week is run Children try a wide range of sports Other sports to include: Drumming, Crown-Green bowling	Children experienced wide range of sports	Listen to pupil voice to plan new sport for 2025 activity week
Scheme of work for PE: GetSet4PE to make sure a broad varied Long-term plan is in place	This scheme will ensure that whilst some sports are repeated in certain year groups, deliberately, the offer of different sports through the teaching of PE will be excellent	No overlapping or repetition Clear progression of skills and knowledge, especially where some sports are repeated	Plans are in place to follow long-term plan; will be constantly reviewed

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	Sustainability and suggested next steps:
Increase Level 1 and Level 2 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 and Level 2 provision and participation rates</li> <li>Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year</li> <li>Engage with SHAPES annual school challenge</li> </ul>	Increased % of children participating in Level 1 and Level 2 competitions-	Competition involvement will continue to grow next year Continue to build on more intra-school competitions (inter-house); one per term
Create stronger Links to Community Clubs, where children actively seek to take part in and attend some of the clubs that we have in to school to deliver sport/PE	<p>Increase and push more children to engage in some of the clubs we have links to through school:</p> <ul style="list-style-type: none"> <li>Queensgate Tennis Club</li> <li>Stockport Lacrosse Club</li> <li>Queensgate Football Club</li> <li>Stockport County Football Club</li> <li>Woodford Cricket Club</li> <li>Steve's Karate Dojo</li> <li>Bramhall Netball Club</li> <li>Stockport Rugby Club</li> </ul>	More children are attending clubs outside of school	Continue to build on this. Look at those sports for which we haven't yet established community links e.g. gym or dance

Agreed by...	
Head Teacher:	N Hitchcock
Date:	23.7.23
Subject Leader:	M Knowles
Date:	24.7.24