

RE Scheme of work

<b>BELIEVING</b>	Religious beliefs, teaching, sources; questions about meaning, purpose and truth
<b>EXPRESSING</b>	Religious and spiritual forms of expression; questions about identify and diversity
<b>LIVING</b>	Religious practices and ways of living; questions about values and commitments

Foundation Stage Units		Year group	Term to be taught
F1	Which stories are special and why?	Reception	Throughout year
F2	Which people are special and why?	Reception	Spring 2
F3	Which places are special and why?	Reception	Summer
F4	Which times are special and why?	Reception	Autumn 2
F5	Where do we belong?	Reception	Autumn 1
F6	What is special about our world?	Reception	Spring 1

Key Stage 1 Units		Year group	Term to be taught
1.1	Who is a Christian and what do they believe?	Year 1	Autumn
1.2	Who is a Muslim and what do they believe?	Year 2	Spring 1
1.3	Who is Jewish and what do they believe?	Year 2	Autumn
1.4	What can we learn from sacred books?	Year 2	Summer 1
1.5	What makes some places sacred?	Year 1	Summer 2
1.6	How and why do we celebrate special and sacred times?	Year 1/2(s)	Spring 2
1.7	What does it mean to belong to a faith community?	Year 1	Spring 1/ Summer 1
1.8	How should we care for others and the world, and why does it matter?	Year 2	Summer 2

Lower Key Stage 2 Units		Year Assigned	Term to be taught
L2.1	What do different people believe about God?	Year 3	Summer 1
L2.2	Why is the Bible important to Christians today?	Year 3	Spring 1
L2.3	Why is Jesus inspiring to some people?	Year 4	Spring 2
L2.4	Why do people pray?	Year 3	Summer 2
L2.5	Why are festivals important to religious communities?	Year 3	Spring 2
L2.5a	How do people from religious and non-religious communities celebrate key festivals?	Year 4	Autumn 2
L2.6	Why do some people think that life is a journey? What significant experiences mark this?	Year 4	Summer 2
L2.7	What does it mean to be a Christian in Britain today?	Year 3	Autumn
L2.8	What does it mean to be a Hindu in Britain today?	Year 4	Autumn 1
L2.9	What can we learn from religions about deciding what is right and wrong?	Year 4	Summer 1
L2.10	How do family life and festivals show what matters to Jewish people? (optional unit if 1.3 not been covered in KS1)		

Upper Key Stage 2 Units		Year Assigned	Term to be taught
U2.1	Why do some people believe God exists?	Year 5	Autumn 1
U2.2	What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	Year 5	Spring 2
U2.3	What do religions say to us when life gets hard?	Year 6	Summer 1
U2.4	If God is everywhere, why go to a place of worship?	Year 5	Summer 1
U2.5	Is it better to express your religion in arts and architecture or in charity and generosity?	Year 6	Spring
U2.6	What does it mean to be a Muslim in Britain today?	Year 5	Autumn 2
U2.7	What matters most to Christians and Humanists?	Year 6	Autumn
U2.8	What difference does it make to believe in ahimsa (harmlessness), grace and ummah (community)?	Year 6	Summer 2
U2.9	What can be done to reduce racism? Can religion help?	Year 6	Autumn
U2.10	Green religion? How and why should religious communities do more to care for the Earth?	Year 5	Summer 2