

Autumn 1 Year 3	Autumn 2 Year 3	Spring 1 Year 3	Spring 2 Year 3	Summer 1 Year 3	Summer 2 Year 3
<p><b>Circles: Belonging</b></p> <p><i>What are the benefits of belonging to a group / community? What are your responsibilities towards...? How will your contribution benefit our school?</i></p>	<p><b>Circles: Friendship</b></p> <p><i>What are the signs of a good friendship? How should friends treat each other? What is collaboration? How does collaboration help our friendships and relationships?</i></p>	<p><b>Circles: Resilience</b></p> <p><i>How might someone feel if...? How might someone show that they are feeling this way? How can you show perseverance? Where can you get help with challenges?</i></p>	<p><b>Circles: Feelings</b></p> <p><i>What are values? Where do people's values come from? Why do we have rules? Who makes rules and laws?</i></p>	<p><b>Circles: Respect</b></p> <p><i>What are our rights and responsibilities in school and at home? How can we ensure that everyone's rights are respected and met?</i></p>	<p><b>Circles: Trust &amp; Empathy</b></p> <p><i>How do you know if someone is feeling a certain way? How can you respond to someone's feelings in a way that will help them? What is empathy?</i></p>
<p><b>Relationships:</b></p> <p>RSE: Feelings and worries- <b>FEELINGS &amp; EMOTIONS – Recognising and naming emotions</b> – Recognise and name different emotions and physical effects of grief. Learn coping strategies (<b>Text – It's ok that you're not ok.</b>) (<b>1Decision – Grief</b>)</p> <p><b>RSE Spiral Curriculum:</b> Feelings - Activities 1-6</p>	<p><b>Relationships:</b></p> <p>RSE: How feelings affect friendships/ What does a good friend look like? <b>Roll on the wall- how people might feel on the inside/ outside</b></p> <p><b>RSE Spiral Curriculum:</b> Friendship - Activities 7/8</p> <p><b>ANTI BULLYING:</b> What is a bully? When might bullying occur? What happens in school to prevent bullying? <b>ABCD Curriculum – pg 67 Anti-bullying week</b></p>	<p><b>Relationships:</b></p> <p>RSE: Celebrating difference and diversity (<b>ABCD booklet- Disability p67 homophobia p81 homophobia p106 race p129</b>)</p> <p><b>RSE Spiral Curriculum:</b> Growing Up – Activity 10</p>	<p><b>Relationships:</b></p> <p>RSE: Growing Up – Body parts <b>Teaching SRE with confidence Lesson 1:</b> Differences: Male and Female</p> <p><b>RSE Spiral Curriculum:</b> Growing Up - Activities 11/12</p> <p><b>ANTI BULLYING:</b> Roll of witnesses in bullying. <b>ABCD Curriculum – Pg 43</b></p>	<p><b>Relationships:</b></p> <p>RSE: Growing Up – Personal Space (NSPCC – PANTS) <b>RELATIONSHIPS Appropriate Touch</b> - Understand what is appropriate/ inappropriate touch. Understand personal boundaries (<b>1Decision – Touch</b>)</p> <p><b>Teaching SRE with confidence lesson 2:</b> Personal Space</p> <p><b>RSE Spiral Curriculum:</b> Growing Up - Activity 9</p>	<p><b>Relationships:</b></p> <p>RSE: Growing Up- Different Families Same Love <b>Teaching SRE with confidence lesson 3:</b> Family Differences <b>LGBT – 'Donovan's Big Day' text (Civil partnerships - different families same love)</b></p> <p><b>RSE Spiral Curriculum:</b> Families - Activities 13/14/15 <b>Stonewall resources</b> 'Different families same love.'</p> <p><b>ANTI BULLYING:</b> Ways to prevent bullying. <b>ABCD Curriculum – pg 81</b></p>
<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Making choices/ peer pressure/ keeping safe (<b>Activity 1</b>)</p> <p><b>E SAFETY: Self Image and Identity (Project Evolve)</b> To explain what is meant by the term 'identity'.</p>	<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Peer relationships and friendships (<b>Activity 2</b>)</p>	<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Talk about &amp; understand the role of medicine – drugs and medicines (<b>Activity 4</b>)</p> <p><b>E SAFETY: Online Reputation (Project Evolve)</b> To recognise I need to be careful before I share anything about myself or others online. <b>COMPUTER SAFETY:</b> identify dangers of talking to strangers online and keeping safe in online chat rooms (<b>1Decision – Making Friends Online</b>)</p>	<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Harmful aspects of some household products &amp; medicines. Keeping safe and risks (<b>Activity 3</b>)</p>	<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Identifying dangers (<b>Activity 6</b>)</p> <p><b>Teaching DATE with confidence lesson 1:</b> Why People Smoke</p> <p><b>E SAFETY: Health, Well-Being and Lifestyle</b> To explain why spending too much time using technology can sometimes have a negative impact on me; I can give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos).</p>	<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Drugs can have positive and harmful effects (<b>Activity 5</b>)</p> <p><b>Teaching DATE with confidence lesson 2:</b> Physical Effects of Smoking</p> <p><b>E SAFETY: Privacy and Security (Project Evolve)</b> To describe simple strategies for creating and keeping passwords private.</p>

<p><b>Health &amp; Well-Being ctd...</b></p> <p>KEEPING/ STAYING SAFE:  <b>Safe/Unsafe Scenarios</b> – Who keeps us safe? Understanding hazards outside the home and how to react to hazards  <b>(1Decision – Staying Safe/Leaning Out Of Windows)</b></p>		<p><b>Health &amp; Well-Being ctd...</b></p> <p>KEEPING/ STAYING HEALTHY:  <b>Medicine Safety rules</b> – Know &amp; understand simple safety rules about medicine and who we can accept it from  <b>(1Decision - Medicines)</b></p>			
<p><b>Living In The Wider World:</b></p> <p>FINANCIAL CAPABILITY: <b>My Money Primary Toolkit – Year 3, Unit 1</b> - Understanding My Money.</p>	<p><b>Living In The Wider World:</b></p> <p>BEING RESPONSIBLE: <b>Stealing:</b> Describe own feelings if things are borrowed and not returned. Know why it is wrong to steal  <b>(1Decision – Stealing)</b></p>	<p><b>Living In The Wider World:</b></p> <p>FINANCIAL CAPABILITY: <b>My Money Primary Toolkit – Year 3, Units 2/3</b> - My Money Works/My Money Impact.</p>	<p><b>Living In The Wider World:</b></p> <p>BEING RESPONSIBLE: <b>Consequences:</b> Consideration of being responsible – consequences quiz <b>(1Decision – Stealing)</b></p>	<p><b>Living In The Wider World:</b></p> <p>FINANCIAL CAPABILITY: <b>Keeping your money safe-</b> Isle of Wight document</p>	<p><b>Living In The Wider World:</b></p> <p>BEING RESPONSIBLE: <b>Fire Safety:</b> Look at the work of the fire service in the community. When and why should we call 999? Understand safe and unsafe choices <b>(1Decision – Fire Safety)</b></p>