Autumn 1 Year 4	Autumn 2 Year 4	Spring 1 Year 4	Spring 2 Year 4	Summer 1 Year 4	Summer 2 Year 4
Circles: **Belonging** *What are the benefits of belonging to a group / community?* *What are your responsibilities towards...?* *How will your contribution benefit our school?*	**Circles:** **Friendship** *What are the signs of a good friendship?* *How should friends treat each other?* *What is collaboration?* *How does collaboration help our friendships and relationships?*	**Circles:** **Resilience** *How might someone feel if...?* *How might someone show that they are feeling this way?* *How can you show perseverance?* *Where can you get help with challenges?*	**Circles:** **Feelings** *What are values?* *Where do people's values come from?* *Why do we have rules?* *Who makes rules and laws?*	**Circles:** **Respect** *What are our rights and responsibilities in school and at home?* *How can we ensure that everyone's rights are respected and met?*	**Circles:** **Trust & Empathy** *How do you know if someone is feeling a certain way?* *How can you respond to someone's feelings in a way that will help them?* *What is empathy?*
Relationships: RSE: Feelings & Friendship – Expressing positive & negative feelings. http://www.bbc.co.uk/education/topics/zhjxfg8/resources/1 **BBC Class clips** **RSE Spiral Curriculum:** Feelings – Activity 1	**Relationships:** RSE: Feelings & Friendship- Qualities of friendship and conflict. Feeling left out.http://www.bbc.co.uk/education/topics/zhjxfg8/resources/1 **BBC Class clips** FEELINGS & EMOTIONS **– How many feelings do you know?** Understand how to support others who are lonely, jealous or upset **(1Decision – Jelousy)** **RSE Spiral Curriculum:** Friendship – Activity 2 & 3 ANTI BULLYING: **Anti-bullying week** **ABCD Curriculum – pg 47**	**Relationships:** RSE: Celebrating Difference and diversity- how are we similar? How are we different? **Celebrating difference (Lesson 1)** LGBT – 'Red, A Crayon's Story' text (Trans identities – celebrating difference & diversity) Scratch Jr – animate a scene from the text in Computing. **RSE Spiral Curriculum:** Growing Up – Activity 10	**Relationships:** RSE: Celebrating Difference and diversity- how are we similar? How are we different? **Celebrating difference (Lesson 2)** ANTI BULLYING: **ABCD Curriculum – pg 83/108**	**Relationships:** RSE: Celebrating Difference and diversity- how are we similar? How are we different? **Celebrating difference (Lesson 3)** **RSE Spiral Curriculum:** Growing Up – Activity 6 & 7	**Relationships:** RSE: Growing Up & Safety – Correct use of vocabulary (**Teaching SRE with confidence Lesson 1-3**) GROWING & CHANGING **–** **Relationships-** know that relationships change as we grow. Identify how relationships can be healthy/unhealthy. **(1Decision – Appropriate Touch/Relationships)** **RSE Spiral Curriculum:** Everyone is special/different – Activity 9 & 10 ANTI BULLYING: **ABCD Curriculum – pg 132**

Health & Well-Being:	Health & Well-Being:	Health & Well-Being:	Health & Well-Being:	Health & Well-Being:	Health & Well-Being:
DATE: Identify & name some feelings. Express positive and negative qualities **(link to circle time)**	DATE: Harmful aspects of some household products & medicines. Keeping safe at home- Link to science and electricity- dangers at home http://www.everyschool.co.uk/pshe-key-stage-2-keep-safe-and-healthy.html	DATE: Simple choices about some aspects of health and well-being – understand the effects of alcohol & tobacco. (**DATE Lesson 2**) Effects of alcohol **(Teaching DATE with confidence Lesson 1)** Limits to drinking alcohol **(Teaching DATE with confidence Lesson 3)**	DATE: Simple choices about some aspects of health and well-being – drugs. **(DATE- Lesson 4)**	DATE: Describe ways of keeping safe – safety in the home. (**DATE Lesson 1**)	DATE: Unwanted influences and peer pressure. **(DATE Lesson 3)**
E SAFETY: **Self Image and Identity (Project Evolve)** I can explain how my online identity can be different to the identity I present in 'real life' • Knowing this, I can describe the right decisions about how I interact with others and how others perceive me. **ABCD Curriculum – pg 20** KEEPING/ STAYING SAFE: **Safe/Unsafe Scenarios –** Strategies to keep themselves and others safe – risky choices **(1 Decision – Cycle Safety)**		E SAFETY: **Online Reputation (Project Evolve)** I can describe how others can find out information about me by looking online. KEEPING/ STAYING HEALTHY: **Healthy Lifestyle Choices –** Know & understand how sugar, salt and fat in food and drink affects us **(1 Decision – Healthy Living)** **Stockport Road Safety -** Headsmart		E SAFETY: **Health, Well-Being and Lifestyle (Project Evolve)** I can identify times or situations when I might need to limit the amount of time I use technology. • I can suggest strategies to help me limit this time. HEALTHY LIFESTYLES: Being a safe cyclist and road safety, use of seatbelts in the car. **http://www.bbc.co.uk/education/clips/z92w2hv http://talesoftheroad.direct.gov.uk/cycling-safety.php**	E SAFETY: **Privacy and Security (Project Evolve)** I can describe strategies for keeping my personal information private, depending on context. COMPUTER SAFETY: Identify cyber-bullying and its consequences. Coping strategies if someone is being bullied online **(1Decision –Online Bullying)**
Living In The Wider World:	**Living In The Wider World:**	**Living In The Wider World:**	**Living In The Wider World:**	**Living In The Wider World:**	**Living In The Wider World:**
FINANCIAL CAPABILITY: **My Money Primary Toolkit – Year 4, Unit 1 -** Understanding My Money.	BEING RESPONSIBLE: **Responsibility at home, at school & in the community:** Understand the importance of being responsible in a range of situations. Why being on time is important **(1Decision – Coming Home On Time)**	FINANCIAL CAPABILITY: **My Money Primary Toolkit – Year 4, Units 2/3 -** My Money Works/My Money Impact**.**	BEING RESPONSIBLE: **The Working World:** Know and understand who pays for the services that keep us healthy and safe. Identify ways we can help those who look after us **(1Decision – Chores At Home)**	FINANCIAL CAPABILITY: **Keeping your money safe-** Isle of Wight document	BEING RESPONSIBLE: **A World Without Judgement:** What does the word 'judgement' mean? Focus on positive attributes in others and understand how our judgements and opinions can affect others **(1Decision – Breaking Down Barriers)**