

Autumn 1 Year 1	Autumn 2 Year 1	Spring 1 Year 1	Spring 2 Year 1	Summer 1 Year 1	Summer 2 Year 1
<p>Circles: Belonging</p> <p><i>What are the benefits of belonging to a group / community?</i></p> <p><i>What are your responsibilities towards...?</i></p> <p><i>How will your contribution benefit our school?</i></p>	<p>Circles: Friendship</p> <p><i>What are the signs of a good friendship?</i></p> <p><i>How should friends treat each other?</i></p> <p><i>What is collaboration?</i></p> <p><i>How does collaboration help our friendships and relationships?</i></p>	<p>Circles: Resilience</p> <p><i>How might someone feel if...?</i></p> <p><i>How might someone show that they are feeling this way?</i></p> <p><i>How can you show perseverance?</i></p> <p><i>Where can you get help with challenges?</i></p>	<p>Circles: Feelings</p> <p><i>What are values?</i></p> <p><i>Where do people's values come from?</i></p> <p><i>Why do we have rules?</i></p> <p><i>Who makes rules and laws?</i></p>	<p>Circles: Respect</p> <p><i>What are our rights and responsibilities in school and at home?</i></p> <p><i>How can we ensure that everyone's rights are respected and met?</i></p>	<p>Circles: Trust & Empathy</p> <p><i>How do you know if someone is feeling a certain way?</i></p> <p><i>How can you respond to someone's feelings in a way that will help them?</i></p> <p><i>What is empathy?</i></p>
<p>Relationships:</p> <p>RSE Spiral Curriculum: Feelings – Activity 1 & 2.</p> <p>Keeping Clean (Teaching SRE with confidence Lesson 1)</p> <p>ANTI BULLYING: ABCD Curriculum – pg 11</p>	<p>Relationships:</p> <p>RSE Spiral Curriculum: Feelings – Activity 3 FEELINGS & EMOTIONS: Understand and recognise a range of emotions and their physical and mental effects (1Decision – Jealousy)</p> <p>Prevent: Respect myself, Respect my friends.</p> <p>ANTI BULLYING: Anti-bullying week ABCD Curriculum – pg 40&62</p>	<p>Relationships:</p> <p>RSE Spiral Curriculum: Friends – Activity 4 & 5. LGBT – 'It's Okay To Be Different' text (similarities & differences)</p> <p>Growing & Changing (Teaching SRE with confidence Lesson 2)</p>	<p>Relationships:</p> <p>RSE Spiral Curriculum Friends – Activity 6 & 7 RELATIONSHIPS: Relationship Web. Caring about others and how to be a good friend (1Decision – Friendship)</p> <p>ANTI BULLYING: ABCD Curriculum – pg 77 & 99</p>	<p>Relationships:</p> <p>RSE Spiral Curriculum: Growing Up – Activity 9 & 10</p> <p>Families & Care (Teaching SRE with confidence Lesson 3)</p>	<p>Relationships:</p> <p>RSE Spiral Curriculum: Every individual is unique – Activity 14 LGBT – 'Dogs Don't Do Ballet' text (different interests/challenging gender stereotypes)</p> <p>RSE Spiral Curriculum: Safety & Secrets – Activity 15</p> <p>ANTI BULLYING: ABCD Curriculum – pg 123</p>
<p>Health & Well-Being:</p> <p>DATE: Choices about health & well-being. Medicines and what goes into our bodies. (DATE Lesson 1 & 2)</p> <p>Staying Healthy (Teaching DATE with confidence Lesson 1)</p> <p>E SAFETY: Self Image and Identity (Project Evolve) If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust.</p>	<p>Health & Well-Being:</p> <p>DATE: What's inside our bodies? (DATE Lesson 3)</p>	<p>Health & Well-Being:</p> <p>DATE: Understanding what medicines are and why we need them. (DATE Lesson 4)</p> <p>Medicines (Teaching DATE with confidence Lesson 2)</p> <p>E SAFETY: Online Reputation (Project Evolve) I can describe what information I should not put online without asking a trusted adult first</p>	<p>Health & Well-Being:</p> <p>DATE: Harmful aspects of some household products & medicines and ways to keep safe. (DATE- Lesson5)</p>	<p>Health & Well-Being:</p> <p>DATE: Who Gives Us Medicines? (Teaching DATE with confidence Lesson 3)</p> <p>E SAFETY: Health, Well-Being and Lifestyle (Project Evolve) I can explain rules to keep us safe when we are using technology both in and beyond the home. COMPUTER SAFETY: Awareness of computer safety rules and understand how online activity can affect others. 1Decision – Online Bullying)</p>	<p>Health & Well-Being:</p> <p>DATE: Where should medicines be kept? (DATE- Lesson 6)</p> <p>E SAFETY: Privacy and Security (Project Evolve) I can explain why I should always ask a trusted adult before I share any information about myself online.</p>

<p>Health & Well-Being ctd...</p> <p>KEEPING/ STAYING SAFE: Road Safety - Understand road safety and develop road sense (1Decision – Road Safety)</p>		<p>Health & Well-Being ctd...</p> <p>KEEPING/ STAYING SAFE: Keeping Healthy & Germs – What do we do as a class to keep healthy? What are germs and how do they spread? Understand how to prevent spread (1 Decision – Washing Hands)</p>			
<p>Living In The Wider World:</p> <p>FINANCIAL CAPABILITY: My Money Primary Toolkit – Year 1, Unit 1 - Understanding My Money</p>	<p>Living In The Wider World:</p> <p>BEING RESPONSIBLE: Responsibilities: What are the children responsible for? How do their responsibilities grow as they grow? (1Decision – Being Responsible Baseline)</p>	<p>Living In The Wider World:</p> <p>FINANCIAL CAPABILITY: My Money Primary Toolkit – Year 1, Units 2/3 - My Money Works/My Money Impact</p>	<p>Living In The Wider World:</p> <p>BEING RESPONSIBLE: Being Responsible: Importance of preventing accidents and recognising own responsible & irresponsible actions (1Decision – Water Spillage)</p>	<p>Living In The Wider World:</p> <p>FINANCIAL CAPABILITY: Keeping your money safe- Isle of Wight document</p>	<p>Living In The Wider World:</p> <p>BEING RESPONSIBLE: Hazard Watch – Is it safe to eat or drink? Is it safe to play with? (1Decision – Hazard Watch)</p>